



UNIVERSITY OF NORTH BENGAL
B.A. Honours 1st Semester Examination, 2019

CCI-ENGLISH

ENGLISH LANGUAGE: OVERVIEW AND USAGE; LITERARY TYPES

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.*

GROUP-A

1. Answer any *two* questions from the following by writing short notes: 5×2 = 10
- (a) Hybrids
 - (b) False etymology
 - (c) Johnsonese
 - (d) Scandinavian law terms
 - (e) Journalese.

GROUP-B

2. Answer any *three* questions from the following: 10×3 = 30
- (a) How did the introduction of Christianity affect the English language? Explain.
 - (b) How far do you agree that the latest influence from Latin and Greek on the English language is something between a hindrance and help? Elaborate.
 - (c) Write a short note on the Ode as a poetic form.
 - (d) Write an essay on the French influence on the English language.
 - (e) Analyze the main features of Shakespearean comedy.

GROUP-C

3. Name and explain the figures of speech in any *four* of the following: 3×4 = 12
- (a) They marched a weary way.
 - (b) The nineteenth autumn has come upon me.
 - (c) Our sweetest songs are those that tell of saddest thought.
 - (d) O Liberty! my spirit felt thee there.

- (e) We live to learn, and learn to live.
- (f) She lost her husband, her children and her handkerchief.

GROUP-D

4. Scan the following, name the prevailing metre, and indicate variations, if any: 8

O, how I long to travel back,
And tread again that ancient track!
That I might once more reach that plain
Where first I left my glorious train.

— x —



UNIVERSITY OF NORTH BENGAL
B.A. Honours 1st Semester Examination, 2019

CC2-ENGLISH

EUROPEAN CLASSICAL LITERATURE

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.*

GROUP-A

1. Answer any **four** questions from the following: 10×4 = 40
- "In her own right Jocasta is a tragic figure of no inconsiderable proportions." Do you agree? Give reasons for your answer.
 - Bring out the dramatic significance of the Cassandra scene in *Agamemnon*.
 - Discuss the role and character of Achilles in *The Iliad*.
 - Is Agamemnon a mere victim of fate? Support your answer.
 - What are the different attitudes to women and wealth in Plautus' *The Pot of Gold*?
 - Discuss the function of the chorus in *Oedipus Rex*.

GROUP-B

2. Answer any **four** questions from the following: 5×4 = 20
- How does Clytemnestra defend her murdering of Agamemnon?
 - What was the crisis that Phaedria was going through?
 - "I will search and clear / The darkness."
Bring out the significance of the quote.
 - Why is the plague significant in *The Iliad*?
 - Comment on the last speech of Oedipus.
 - Why does Cassandra call Apollo her destroyer?
 - Comment on the funeral games in *The Iliad*.
 - Describe briefly Lar Familiaris' prologue in *The Pot of Gold*.

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UNIVERSITY OF NORTH BENGAL
B.A. Honours 1st Semester Examination, 2019

CCI-BENGALI

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.*

বিভাগ-ক

- ১। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাওঃ ৩×৪ = ১২
- (ক) মনসামঙ্গলের আদি কবি কে? চৈতন্যদেবের প্রেমধর্মের প্রবর্তনায় মনসামঙ্গলে কি ধরনের পরিবর্তন সাধিত হয়েছিল তার কয়েকটি বৈশিষ্ট্যের উল্লেখ করো।
- (খ) বাংলা ভাষায় রচিত তিনটি চৈতন্য জীবনীগ্রন্থের নাম ও রচয়িতার নাম উল্লেখ করো।
- (গ) চর্যাপদের টীকাকার কে? তাঁর টীকাগ্রন্থের নাম কি? এখানে কতগুলি পদের টীকা আছে?
- (ঘ) কবি ভারতচন্দ্রের 'অন্নদামঙ্গল' কাব্যটি কোন্ রাজার পৃষ্ঠপোষকতায় রচিত? কাব্যটির খণ্ড সংখ্যা ও খণ্ড-গুলির নাম উল্লেখ করো।
- (ঙ) 'মৃগলুক' এর পৃথিগুলি কোথা থেকে আবিষ্কৃত হয়? এই রচনাটির বিষয়বস্তু কি ছিলো?
- (চ) পরাগলী মহাভারতের রচয়িতা কে? এই গ্রন্থটির নামকরণ এমন কেন হয়েছে? এই গ্রন্থের রচনায় মহাভারতের কোন অংশের সাহায্য নেওয়া হয়েছে?

বিভাগ-খ

- ২। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাওঃ ৬×৪ = ২৪
- (ক) মধ্যযুগের বাংলা সাহিত্যে মঙ্গলকাব্যের উদ্ভবের কারণ কি? মঙ্গলকাব্যের সাধারণ বৈশিষ্ট্যগুলি উল্লেখ করো।
- (খ) নাথ সাহিত্যের প্রধান ধারা কতগুলি? যে কোনো একটি ধারার সংক্ষিপ্ত আলোচনা করো।
- (গ) আরাকান রোসাঙ্গ রাজসভার যে কোনো একজন কবির কাব্যকৃতির মূল্যায়ন করো।
- (ঘ) টীকা লেখোঃ (যে-কোনো একটি)
চন্দ্রাবতীর রামায়ণ, রামপ্রসাদ সেন।
- (ঙ) ধর্মমঙ্গল কাব্যকে 'রাড়ের জাতীয় কাব্য' বলা কতটা যুক্তিসঙ্গত বলে তুমি মনে করো?
- (চ) চর্যাপদ পূর্ববর্তী বাঙালির সাহিত্যচর্চার সংক্ষিপ্ত পরিচয় দাও।

বিভাগ-গ

৩। নিম্নলিখিত যে-কোনো দুটি প্রশ্নের উত্তর দাও:

১২ × ২ = ২৪

- (ক) বাংলা ভাষায় মহাভারতের শ্রেষ্ঠ অনুবাদক কে? তাঁর মহাভারতের শ্রেষ্ঠত্বের কারণ ব্যাখ্যা করো।
- (খ) শাক্তপদাবলী উদ্ভবের কারণ কি? এই ধারার একজন কবির পদাবলীর মূল্যায়ন করো।
- (গ) চর্যাপদের সাহিত্যমূল্য ও ঐতিহাসিক গুরুত্ব বিচার করো।
- (ঘ) চণ্ডীমঙ্গল কাব্যধারার শ্রেষ্ঠ কবির কাব্যের রসগ্রাহী আলোচনা করো।

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UNIVERSITY OF NORTH BENGAL
B.A. Honours 1st Semester Examination, 2019

CC2-BENGALI

মধ্যযুগের কাব্য ও কবিতা

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.*

বিভাগ-ক

- ১। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাওঃ ৩×৪ = ১২
- (ক) অনুরাগ কাকে বলে? পূর্বরাগের সঙ্গে অনুরাগের পার্থক্য লেখো।
- (খ) “দরশ পরশ লাগি আউলাইছে গা॥” – পদাংশটি কোন্ পদপর্যায়ের? এখানে যে ভাব-ব্যাকুলতা প্রকাশিত হয়েছে, তা ব্যক্ত করো।
- (গ) “তুমি কি দোষে করিলে আমায়, ছ’টা কলুর অনুগত।” – এখানে ‘তুমি’ বলতে কাকে বোঝানো হয়েছে? ‘ছ’ টা কলু’র ব্যঞ্জনার্থ নির্দেশ করো।
- (ঘ) ‘পূর্ব-আগমনী’ ও ‘পর-আগমনী’ বলতে কী বোঝো?
- (ঙ) কৃত্তিবাসী রামায়ণের উত্তরাকাণ্ড অবলম্বনে বিবাহযোগ্যা নিকষার যে রূপবর্ণনার পরিচয় কবি দিয়েছেন, তা উল্লেখ করো।
- (চ) বেদবতী কে? তিনি কেন, কীভাবে মৃত্যুবরণ করেছিলেন?

বিভাগ-খ

- ২। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাওঃ ৬×৪ = ২৪
- (ক) ‘মাথুরের ঘনতম অবস্থাই ভাবসন্মিলন’ – বক্তব্যটির ভাবগত তাৎপর্য ব্যাখ্যা করো।
- (খ) ‘মাধব বহুত মিনতি করি তোয়’ – শীর্ষক পদটিতে বিদ্যাপতির কবি স্বভাবের যে বৈশিষ্ট্য ফুটে উঠেছে তা সংক্ষেপে বুঝিয়ে দাও।
- (গ) ‘ওরে নবমী নিশি না হইও রে অবসান’ – শীর্ষক পদটিতে মাতৃহৃদয়ের যে ব্যাকুলতা প্রকটিত হয়েছে, তার স্বরূপ ব্যক্ত করো।
- (ঘ) ‘গিরি, এবার আমার উমা এলে।’ – শীর্ষক পদটিতে মা মেনকা চরিত্র যেভাবে প্রকাশিত হয়েছে, তা আলোচনা করো।
- (ঙ) কৃত্তিবাসী রামায়ণ অবলম্বনে ‘সীতার পাতাল প্রবেশ’ অংশটি নিজের ভাষায় বর্ণনা করো।
- (চ) বনবাসকালে রামচন্দ্রের দেওয়া সমস্ত ফল লক্ষণ প্রত্যর্পণ করতে পারলেও কোন্ ছয় দিনের ফল কেন সে রামচন্দ্রকে প্রত্যর্পণ করতে পারে নি?

বিভাগ-গ

৩। নিম্নলিখিত যে-কোনো দুটি প্রশ্নের উত্তর দাও:

১২×২=২৪

- (ক) মাথুর কাকে বলে? তোমার পাঠ্যপদ অবলম্বনে মাথুর পদপর্যায়ের বিদ্যাপতির কৃতিত্ব আলোচনা করো।
- (খ) 'ভক্তের আকৃতি' বলতে কী বোঝো? 'ভক্তের আকৃতি' পর্যায়ে সামাজিক জীবনের প্রেক্ষাপটে আধ্যাত্মিক আকুলতা কীভাবে ব্যক্ত হয়েছে, আলোচনা করো।
- (গ) কুন্তিবাসী রামায়ণের উত্তরা কাণ্ডে বাঙালির লোকজীবন ও লোকসংস্কৃতির যে পরিচয় ফুটে উঠেছে, তা নিজের ভাষায় লেখো।
- (ঘ) কুন্তিবাসী রামায়ণের উত্তরা কাণ্ড অবলম্বনে সীতা চরিত্রের বৈশিষ্ট্য আলোচনা করো।

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UNIVERSITY OF NORTH BENGAL
B.A. Honours 1st Semester Examination, 2019

CC1-HISTORY

HISTORY OF INDIA-I

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.
All symbols are of usual significance.*

GROUP-A

Answer any four questions from the following

3×4 = 12

1. Define Pre-History and Proto-History. 3
2. Write a short note on Harappan Script. 3
3. Write the importance of deity in early Vedic period. 3
4. Give a short idea about Aryan problem. 3
5. What does the term 'levirate' mean? 3
6. Name the 'Sodas Mahajanapadas'. 3

GROUP-B

Answer any four questions from the following

6×4 = 24

7. Define early Indian notions of History. 6
8. Examine the importance of numismatics in understanding ancient Indian history. 6
9. Write a note on the evolution of tools during the Paleolithic culture in Indian subcontinent. 6

- | | | |
|-----|--|---|
| 10. | Write a note on the rock art of the Mesolithic age. | 6 |
| 11. | Who were Ajivakas? Write a note on their role in contemporary society. | 6 |
| 12. | Write a short note on 'Tamilakam'. | 6 |

GROUP-C

Answer any two questions from the following 12×2 = 24

- | | | |
|-----|--|----|
| 13. | Explain the impact of Geographical factors on the evolution of Indian History. | 12 |
| 14. | Discuss the archaeological evidences for neolithic settlements in the Indian Subcontinent. | 12 |
| 15. | Discuss the social structure as prevalent during the Harappan period. | 12 |
| 16. | Discuss the role of Varna played during the Vedic times. Was it the sole identity available to men of this period? | 12 |

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UNIVERSITY OF NORTH BENGAL
B.A. Honours 1st Semester Examination, 2019

CC2-HISTORY

SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD

Time Allotted: 2 Hours

Full Marks: 60

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Candidates should answer in their own words and adhere to the word limit as practicable.
All symbols are of usual significance.*

SECTION-A

Answer any four questions from the following

3×4 = 12

1. Write short note on 'Mesolithic tools'. 3
2. Discuss in brief Gordon Childe's 'Oasis Theory Culture Model'. 3
3. Write short note on the significance of the term 'urban revolution'. 3
4. Who were called as 'Hittites'? 3
5. Write short note on 'Deme'. 3
6. Write short note on 'Delian League'. 3

SECTION-B

Answer any four questions from the following

6×4 = 24

7. What were the means of subsistence of the Paleolithic people? 6
8. Write a note on the domestication of animals. 6
9. Briefly analyse the economy of the pastoral nomads. 6

10. Discuss the pattern of trade of *either* : 6
(i) Egypt (Old kingdom)
(ii) Mesopotamia (up to Akkadian Empire)
(iii) China (Shang)
(iv) Eastern Mediterranean (Minoan)
11. Examine the major aspect of Greek Culture. 6
12. Discuss briefly the ideas of ancient Greek philosophers. 6

SECTION-C

Answer any two questions from the following

12×2 = 24

13. Give a brief account of periodisation of Paleolithic Culture. 12
14. In what ways did the settled agriculture affect food habits and habitats of humans during the Neolithic period? 12
15. Discuss various factors that led to the emergence of Bronze age civilization with reference to any *one*: 12
(a) Mesopotamia Civilization (up to Akkadian Empire)
(b) Egypt (Old Kingdom)
(c) China (Shang)
(d) Eastern Mediterranean (Minoan)
16. Discuss briefly the nature of conflict of aristocracy with peasantry and how did it culminate in the establishment of Democracy. 12

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UNIVERSITY OF NORTH BENGAL
B.A. Honours 1st Semester Examination, 2019

CC1-POLITICAL SCIENCE
UNDERSTANDING POLITICAL SCIENCE

Time Allotted: 2 Hours

Full Marks: 60

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Candidates should answer in their own words and adhere to the word limit as practicable.
All symbols are of usual significance.*

GROUP-A

1. Write short notes on any **four** of the following: 3×4 = 12
- (a) Difference between state and association 3
 - (b) Features of Neo-liberalism 3
 - (c) Main tenets of the Idealist theory of state 3
 - (d) Features of Austin's theory of sovereignty 3
 - (e) Locke's theory of the origin of state 3
 - (f) Relation between Liberty and Equality. 3

GROUP-B

2. Answer any **four** questions from the following: 6×4 = 24
- (a) How would you differentiate between Political Science and Economics? 6
 - (b) Examine the nature of relationship between political theory and political philosophy. 6
 - (c) Differentiate between state and government. 6
 - (d) Discuss the impact of globalization on sovereignty. 6
 - (e) Discuss, in short, the liberal theory regarding the functions of the state. 6
 - (f) Briefly discuss the different types of rights. 6

GROUP-C

3. Answer any **two** questions from the following: 12×2 = 24
- (a) Discuss the major features and limitations of the Behavioural approach to the study of Political Science. 8+4
 - (b) Define state. Discuss various elements of state. 4+8
 - (c) Examine the Historical theory regarding the origin of state. 12
 - (d) Write a critical note on Marxism. 12

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UNIVERSITY OF NORTH BENGAL
B.A. Honours 1st Semester Examination, 2019

CC2-POLITICAL SCIENCE
PERSPECTIVES ON PUBLIC ADMINISTRATION

Time Allotted: 2 Hours

Full Marks: 60

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Candidates should answer in their own words and adhere to the word limit as practicable.
All symbols are of usual significance.*

GROUP-A

1. Write short notes on any **four** of the following: 3×4 = 12
- (a) Definition of Public Administration 3
 - (b) Principles of F.W. Taylor's Scientific Management Theory 3
 - (c) Basic features of Weberian theory of bureaucracy 3
 - (d) Unity of Command 3
 - (e) New Public Management 3
 - (f) Concept of Good Governance. 3

GROUP-B

2. Answer any **four** questions from the following: 6×4 = 24
- (a) Discuss the principles of organization as laid down by Gullick and Urwick. 6
 - (b) Discuss Herbert Simon's Behaviour Alternative Model. 6
 - (c) Describe the characteristics of Prismatic Sala Model. 6
 - (d) Examine Peter Drucker's Innovation and Entrepreneurship theory. 6
 - (e) What are the important features of New Public Administration? 6
 - (f) Evaluate the concept of New Public Service Approach. 6

GROUP-C

3. Answer any **two** questions from the following: 12×2 = 24
- (a) Discuss the evolution of Public Administration as a discipline of study. 12
 - (b) Describe the various principles of administrative management as laid down by Henry Fayol. 12
 - (c) Critically evaluate the Human Relations theory with reference to the contributions of Elton Mayo. 12
 - (d) Critically discuss the stages of Public Policy Making. 12

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UNIVERSITY OF NORTH BENGAL
B.A. Honours 1st Semester Examination, 2019

CC1-EDUCATION

PHILOSOPHICAL FOUNDATION OF EDUCATION

Time Allotted: 2 Hours

Full Marks: 60

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Candidates should answer in their own words and adhere to the word limit as practicable.
All symbols are of usual significance.*

GROUP-A

Answer any four questions from the following

3×4 = 12

1. Define the term Educational Philosophy. 3
2. What are the different types of co-curricular activities? 3
3. What is the modern concept of curriculum? 3
4. What are the aims of education according to Idealism? 3
5. What are the ethical aspects of Jaina Philosophy? 3
6. Write the characteristics of Yoga philosophy. 3

GROUP-B

Answer any four questions from the following

6×4 = 24

7. What are the direct and indirect functions of school? 3+3
8. Write a note on Marxian concept of Education. 6
9. Explain the basic tenets of Nyaya Philosophy. 6
10. Write a note on Negative Education. 6
11. What should be the method of teaching according to Montessori? 6
12. What are gifts and occupations? 3+3

GROUP-C

Answer any two questions from the following

12×2 = 24

- | | | |
|-----|---|-------|
| 13. | What are the factors of education? Explain the interrelation between the factors of education. | 2+10 |
| 14. | Discuss the metaphysical and epistemological aspects of the Buddhist philosophy. How much is this philosophy relevant to educational philosophy and practice? | 4+4+4 |
| 15. | Compare between Rabindranath Tagore and Mahatma Gandhi in respect to naturalism, creativity and the role of teacher in education. | 12 |
| 16. | What do you mean by individualistic and socialistic aims of education? Explain the relation between individual and social aims of education. | 3+3+6 |

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CC2-EDUCATION

SOCIOLOGICAL FOUNDATION OF EDUCATION

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.
All symbols are of usual significance.*

GROUP-A

Answer any four questions from the following

3×4 = 12

1. What is socialization? 3
2. Mention the important factors of social change. 3
3. Write down the causes of unemployment. 3
4. What do you mean by autonomy in education? 3
5. What is sociology of education? 3
6. Write down any three characteristics of social stratification. 3

GROUP-B

Answer any four questions from the following

6×4 = 24

7. Discuss the scope of educational sociology. 6
8. Discuss the significance of Human Resource Development in the present society. 6
9. Discuss the provisions of education of socially and economically backward classes. 6
10. Discuss the role of mass media as an agency of education. 6

11. Write a note on effect of privatisation of education system in India. 6
12. Write down the views of Sri Aurobindo on education and society. 6

GROUP-C

Answer any *two* questions from the following

12×2 = 24

13. What is Educational Sociology? Discuss the relation between education and sociology. 2+10
14. Define culture. Write the impact of culture on education. 4+8
15. What is meant by social groups? Discuss the characteristics of social groups. Explain with examples different types of social groups. 3+3+6
16. What do you mean by social mobility? Explain with examples different types of social mobility. Discuss the characteristics of social mobility. 3+6+3

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CC1-SANSKRIT

SANSKRIT GRAMMAR AND COMPOSITION

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

Candidates should answer in their own words and adhere to the word limit as practicable.

1. प्रत्याहारस्थान् वर्णान् लिखत (त्रयाणाम्) 2×3 = 6
'र', 'अच्', 'यम्', 'हश्', 'अट्'।
2. संज्ञां साधयत (त्रयाणाम्) 2×3 = 6
टि, लोपः, संयोगः, सार्वधातुकम्, अङ्गम्।
3. त्रयाणां सन्धिविच्छेदं त्रयाणां सन्धिं च साधयत। 2×3 = 6
सुध्युपास्यः, पावकः, परमर्तः, गङ्गाधः, शिवेहि।
प्र + एजते, शक + अन्धुः, ब्रह्म + ऋषिः, मनस् + ईषा, गो + यूतिः।
4. ससूत्रं पदसाधनं कुरुत (प्रत्येकशः द्वयोः) 6×2 = 12
(क) रामान्, रमायै, ज्ञाने।
(ख) भवामि, एघते, बभूव।
5. अधोलिखितेषु सूत्रत्रयं व्याख्यात - 4×3 = 12
(क) अर्थवदधातुरप्रत्ययः प्रातिपदिकम्।
(ख) शि सर्वनामस्थानम्
(ग) औङ आपः
(घ) लः कर्मणि च भावे चाकर्मकेभ्यः
(ङ) स्पतासी लृ-लुटोः

6. चतुर्णां वाच्यपरिवर्तनं कुरुत।

3×4=12

- (क) नरो यान्ति विदेशम्।
(ख) अहं शीतलं जलं पिबामि।
(ग) शबरेण मृगौ हतौ।
(घ) हरिः माम् अपश्यत्।
(ङ) बाला उच्चैः गायन्ति।
(च) वृक्षम् अवचिनोति फलानि।

7. संस्कृतभाषायौ देवनागरीलिप्याञ्च अनुवादं कुरुत (एकस्य) –

6×1=6

- (a) Book is always our best friend. Our friends may be changed or died, but books always chat with us.
(b) Sanskrit is a very old language, but it can be used in modern era also. Sanskrit is the most Scientific language for computer.

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CC2-SANSKRIT

CLASSICAL SANSKRIT LITERATURE (POETRY)

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.*

विभाग:-क

1. कस्यचिदेकस्य प्रश्नस्य उत्तरं प्रदेयम् – 12×1 = 12
 - (क) दिलीप-सुदक्षिणयोः अपुत्रकतायाः किं कारणम् ? सन्तानलाभाय दिलीप-सुदक्षिणाभ्यां किं कृतम्, इत्येतत् सर्वं 'रघुवंशम्' इति महाकाव्यस्य प्रथमसर्गानुसारं विशदयत। 3+9 = 12
 - (ख) संस्कृतालंकारदिशा 'रघुवंशम्' इति महाकाव्यस्य महाकाव्यत्वं प्रतिपादयत।
2. संस्कृतभाषायां देवनागरीलिप्याञ्च व्याख्या कार्या (एकस्य) 6×1 = 6
 - (क) ऋ सूर्यप्रभवो वंशः ऋ चाल्पविषया मतिः।
तितीर्षुर्दुस्तरं मोहादुडुपेनास्मि सागरम्॥
 - (ख) प्रजानामेव भूत्यर्थं स ताभ्यो बलिमग्रहीत्।
सहस्रगुणमुत्सष्टुमादत्ते हि रसं रविः॥
3. वङ्गभाषया आङ्गलभाषया वा द्वयोः अनुवादः करणीयः – 3×2 = 6
 - (i) वैवस्वतो मनुर्नाम माननीयो मनीषिणाम्।
आसीन्महीक्षितामाद्यः प्रणवश्छन्दसामिव॥
 - (ii) परस्परक्षिसादृश्यमदूरोज्जितवर्त्मसु।
मृगद्वन्द्वेषु पश्यन्तौ स्यन्दनाबद्धदृष्टिषु॥
 - (iii) तं सन्तः श्रोतुमर्हन्ति सदसद् व्यक्तिहेतवः।
हेमनः संलक्ष्यते ह्यग्नौ विशुद्धिः श्यामिकाऽपि वा॥
4. संस्कृतभाषया देवनागरीलिप्या संक्षिप्तोत्तरं प्रदेयम् – (द्वयोः) 3×2 = 6
 - (क) "सम्पद्-विनिमयेनोभौ दधतुर्भुवनद्वयम्" – अत्र 'उभौ' इति पदेन कौ बोद्धव्यौ ? भुवनद्वयं किम् ? तौ कथं सम्पदविनिमयम् अकुरुताम् ?

- (ख) "काप्यभिख्या तयोरासीत्"— अत्र तयोः पदेन कौ बोद्धव्यौ ? तयोः शोभा कीदृशी आसीत् ?
 (ग) "जगतः पितरौ वन्दे"— जगतः पितरौ कौ ? काम्यां सह तौ तुलितौ ?

विभागः-ख

5. संस्कृतभाषया देवनागरीलिप्या च एकस्य उत्तरं प्रदेयम् — 12×1 = 12
 (क) "तथापि वक्तुं व्यवसाययन्ति मां निरस्तनारीसमया दुराधयः"— कस्य कस्या वा उक्तिरियम् ?
 'निरस्तनारीसमयाः'— इत्यस्य कोऽर्थः ? किरातार्जुनीयम् इति महाकाव्यस्य प्रथमसर्गानुसारं
 वक्तुः चारित्रिकं वैशिष्ट्यं राजनीतिज्ञानं च आलोचयत।
 (ख) "नारिकेलफलसम्मितं वचो भारवेः"— इति वचनस्य याथार्थ्यं सोदाहरणं प्रतिपादयत।
6. (क) संस्कृतभाषया देवनागरीलिप्या च एकस्य व्याख्या कार्या — 6×1 = 6
 (i) स किंसखा साधु न शास्ति योऽधिपं
 हितात्र यः संशुणुते स किंप्रभुः।
 सदानुकूलेषु हि कुर्वते रतिं
 नृपेष्वमात्येषु च सर्वसम्पदः॥
 (ii) कथाप्रसङ्गेन जनैरुदाहृता—
 दनुस्मृताखण्डलसूनुविक्रमः।
 तवाभिधानात् व्यथते नताननः
 सुदुःसहान्मन्त्रपदादिवोरगः॥
7. देवनागरीलिप्या श्लोकपादपूरणं कुरुत (एकस्य) — 6×1 = 6
 (क) व्रजन्ति ते मूढधिपः परामवं
 _____ ।

 _____ ॥
 (ख) _____
 _____ ।

 हितं मनोहारि च दुर्लभं वचः॥
8. द्वयोः संक्षिप्तोत्तरं प्रदेयम् — 3×2 = 6
 (क) 'कृतारिषड्वर्गजयेन मानवीम्'— उक्तेरस्याः कः वक्ता ? कस्य विषये वक्तुः इयमुक्तिः ?
 कस्तावद् अरिषड्वर्गः ?
 (ख) कः केन किमर्थं चररूपेण नियुक्तः ?
 (ग) 'किरातार्जुनीयम्' इति महाकाव्यस्य नायकः कः ? कश्च किरातः ? कं विषयम् अवलम्ब्य
 महाकाव्यमिदं रचितम् ?

—x—



UNIVERSITY OF NORTH BENGAL
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CC1-PHILOSOPHY

INDIAN PHILOSOPHY-I

Time Allotted: 2 Hours

Full Marks: 60

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Candidates should answer in their own words and adhere to the word limit as practicable.
All symbols are of usual significance.*

SECTION-I

1. Answer any **four** questions from the following: 3×4 = 12
- (a) What is *Turiya* stage of consciousness according to Upaniṣad? 3
 - (b) What is '*triratna*' according to Jaina philosophy? 3
 - (c) What is '*Pañca-Skandhas*' according to Buddhism? 3
 - (d) Why is the existence of God not admitted by the Cārvākas? 3
 - (e) What is extraordinary perception? 3
 - (f) Why is Rāmānuja's philosophy called *Viśiṣṭādvaita*? 3

SECTION-II

2. Answer any **four** questions from the following: 6×4 = 24
- (a) Why is verbal testimony not admitted as a source of knowledge by the Cārvākas? 6
 - (b) Is Indian Philosophy pessimistic? Discuss. 6
 - (c) How do the Buddhists justify the continuity of an Individual? Discuss. 6
 - (d) Explain *Saptabhāginaya* following Jainism. 6
 - (e) What is the relation between *Jiva* and *Brahman*? Explain after Saṅkara. 6
 - (f) Find out the *Hetvābhāsas* of the following: 3+3 = 6
 - (i) *Parvataḥ dhūmabān banheḥ*. (The mountain is smoky as it has fire)
 - (ii) *Sabdaḥ nityā Śabdadvīt*. (The sound is eternal, as it has soundness)

SECTION-III

3. Answer any *two* questions from the following: 12×2 = 24
- (a) Why does Cārvākas admit perception as the only valid source of knowledge? 12
- (b) Explain and examine the theory of momentariness (*Kṣanabhangavāda*) following Buddhism. 12
- (c) (i) Distinguish between *Svārthānumāna* and *Parārthānumāna* following Nyāya. 4+8 = 12
- (ii) Explain the five-fold constituents (*Pañcā vayava*) of *Anumāna* according to Nyāya.
- (d) How does Ramanuja refute Saṅkara's doctrine of *Māyā*? 12

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CC2-PHILOSOPHY

LOGIC (WESTERN)-I

Time Allotted: 2 Hours

Full Marks: 60

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Candidates should answer in their own words and adhere to the word limit as practicable.
All symbols are of usual significance.*

SECTION-I

1. Answer any **four** questions of the following: 3×4 = 12
- (a) Distinguish between Truth and Validity. 3
 - (b) What do you mean by connotation and denotation of a term? 3
 - (c) What is enthymeme? Give an example of 3rd order enthymeme. 3
 - (d) What is immediate inference? What is the contraposition of "All men are mortal"? 3
 - (e) Distinguish between proposition and propositional function. 3
 - (f) What are the three laws of thought? 3

SECTION-II

2. Answer any **four** questions of the following: 6×4 = 24
- (a) Discuss in brief the Existential import of different categorical propositions. 6
 - (b) What is obversion? What are the rules of obversion? Obvert the following: 2+2+2 = 6
Reporters are Present
 - (c) Determine the validity or invalidity of the following with the help of syllogistic rules: 3+3 = 6
 - (i) No M is S. So some S is P, since some P is not M.
 - (ii) He knows his son, so must be a wise father.
 - (d) Use the truth table method to test the validity or invalidity of the following argument/argument form: 3+3 = 6
 - (i) $(p \vee q) \supset (p \cdot q)$
 $\therefore (p \supset q) \cdot (q \supset p)$

- (ii) If Japan continues to export capital then either Korea or Laos will become rapidly industrialized. Korea will become rapidly industrialized. Therefore if Japan continues to export capital then Laos will become rapidly industrialized.
- (e) Discuss any two criteria for the appraisal of analogical argument. 3+3 = 6
- (f) Prove the validity of the following arguments by applying the method of Reductio-ad-absurdum: 3+3 = 6
- (i) $N \supset O$
 $(N \cdot O) \supset P$
 $\sim (N \cdot P) / \therefore \sim N$
- (ii) $A \supset B$
 $A \vee C$
 $C \supset D / \therefore B \vee D$

SECTION-III

3. Answer any *two* of the following questions: 12×2 = 24
- (a) What is induction per simple enumeration? Discuss the merits and demerits of it. 4+8 = 12
- (b) Construct formal proof of validity of the following: 4+4+4 = 12
- (i) Either the manager did not notice the change or else he approves of it. He noticed it alright. So he must approve of it. (N, A)
- (ii) $M \supset \sim C$
 $\sim C \supset \sim A$
 $D \vee A / \therefore \sim M \vee D$
- (iii) $(M \vee N) \supset (O \cdot P)$
 $\sim O / \therefore \sim M$
- (c) Determine the validity or invalidity of the following argument/argument form with the help of Venn diagram: 4+4+4 = 12
- (i) AAA – 4th figure
 (ii) EAE – 1st figure
 (iii) Some reformers are fanatics, so some idealists are fanatics, since all reformers are idealists.
- (d) (i) Discuss with example the subaltern and contradictory opposition of propositions. 6+(3+3) = 12
- (ii) Determine the nature of the following statements as tautology, contradictory or contingent with the help of truth table method:
- (a) $A \equiv [B \cdot (A \supset B)]$
 (b) $A \supset [A \supset (B \cdot \sim B)]$

—x—