



UNIVERSITY OF NORTH BENGAL
B.A. Honours 3rd Semester Examination, 2019

GE-BENGALI

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.*

- ১। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও: ৩×৪ = ১২
- (ক) প্রকাশকাল সহ রবীন্দ্রনাথের তিনটি কাব্য গ্রন্থের নাম লেখো।
(খ) জোড় কলম শব্দ কাকে বলে? উদাহরণ দাও।
(গ) কামরূপী উপভাষা কোন্ কোন্ অঞ্চলে প্রচলিত আছে তা লেখো।
(ঘ) বিপ্রকর্ষ কাকে বলে? উদাহরণসহ বিষয়টি বুঝিয়ে দাও।
(ঙ) টীকা লেখো: (যে-কোনো একটি)
নীলদর্পণ, ত্রয়ী মহাকাব্য।
(চ) 'একেই কি বলে সভ্যতা'— কী ধরনের রচনা? এটি কার লেখা? তাঁর লেখা অপর একটি নাটকের নাম লেখো।
- ২। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও: ৬×৪ = ২৪
- (ক) উপভাষা কাকে বলে? ভাষা ও উপভাষার সম্পর্ক কি? উপভাষাগুলির ভৌগোলিক সীমা নির্দেশ করো।
(খ) স্বরভক্তি কাকে বলে? স্বরভক্তি কয় প্রকার ও কী কী? উদাহরণসহ সংজ্ঞা লেখো।
(গ) বাংলা গদ্য সাহিত্যে বিদ্যাসাগরের অবদান সংক্ষেপে আলোচনা করো।
(ঘ) বাংলা কাব্য সাহিত্যে কোন কবি 'ভোরের পাখি' নামে পরিচিত, কে তাঁকে 'ভোরের পাখি' বলেছেন এবং কেন?
(ঙ) বাংলা মহাকাব্য ধারা অবলুপ্তির কারণগুলি লেখো।
(চ) নাট্য সাহিত্যের ধারায় রামনারায়ণের কৃতিত্ব আলোচনা করো।
- ৩। নিম্নলিখিত যে-কোনো দুটি প্রশ্নের উত্তর দাও: ১২×২ = ২৪
- (ক) বাংলা নাট্য সাহিত্যে গিরিশচন্দ্র ঘোষের অবদান আলোচনা করো।
(খ) বাংলা গদ্য ভাষা উন্নয়নে শ্রীরামপুর মিশন অথবা রামমোহন রায়ের অবদান আলোচনা করো।
(গ) ঈশ্বর গুপ্ত কি যুগসন্ধিক্ষণের কবি? তোমার উত্তরের সপক্ষে যুক্তি দাও।
(ঘ) প্রাচীন ভারতীয় আর্য ভাষার স্তর থেকে বাংলা ভাষার বিবর্তনের রূপটি সংক্ষেপে আলোচনা করো।

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GE-HISTORY

PAPER-I

Time Allotted: 2 Hours

Full Marks: 60

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CATEGORY-I

Answer any four questions

3×4 = 12

1. What is the importance of the Ramayana for the reconstruction of the Ancient Indian History? 3
2. Write a short note on Indus script. 3
3. Who were the 'Aryans'? 3
4. What are 'Danda Samata' and 'Vyabahara Samata'? 3
5. Write a short note on Nalanda University. 3
6. What is the historical importance of the 'Harshacharita'? 3

CATEGORY-II

Answer any four questions

6×4 = 24

7. Assess the importance of the archaeological sources for the reconstruction of Ancient Indian History. 6
8. Write a note on the religious beliefs of the Harappan people. 6
9. Discuss in short the ideological background for the rise of Buddhism in 6th century B.C. 6
10. Write an essay on Kautilya's state system. 6
11. Give a critical account of Mauryan art and architecture. 6
12. Discuss the historical significance of the Tripartite struggle. 6

CATEGORY-III

Answer any two questions

12×2 = 24

13. What were the chief features of the Neolithic culture in India? 12
14. Review the socio-economic condition of India during the Vedic period. 12
15. Discuss the achievement of Chandragupta Maurya as an Empire builder. 12
16. What was the political condition of India on the eve of the Muslim invasion in India? 12

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UNIVERSITY OF NORTH BENGAL
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GE-POLITICAL SCIENCE

Time Allotted: 2 Hours

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**The question paper contains GE-301 and GE-302.
The candidates are required to answer any *one* from *two* courses.
Candidates should mention it clearly on the Answer Book.**

GE-301

READING GANDHI

GROUP-A

Answer any *two* questions from the following

12×2 = 24

1. Discuss Gandhi's critique of Western civilization as found in 'Hind Swaraj'. 12
2. Discuss the Gandhian concept of 'Satyagraha'. Examine the relevance of 'Satyagraha' in the present times. 6+6
3. Examine the concept of Nationalism in Gandhian Thought. 12
4. Write a note on Gandhiji's role in empowering women. 12

GROUP-B

Answer any *four* questions from the following

6×4 = 24

5. Why does Gandhi consider untouchability as the greatest curse of 'Hinduism'? 6
6. Elucidate the position of Gandhi on communal harmony. 6
7. Highlight Gandhi's view on religious tolerance. 6
8. Discuss the view of Gandhiji on 'Passive Resistance'. 6

9. Discuss Gandhiji's role in 'Quit India Movement'. 6
10. Briefly discuss Gandhiji's views on 'Sarvodaya'. 6

GROUP-C

11. Write short notes on any *four* of the following: 3×4 = 12
- (a) Anti-Apartheid Movement
 - (b) 'Nai Talim' system
 - (c) 'Gandhigiri'
 - (d) Concept of 'Gram Swaraj'
 - (e) Gandhi on minorities
 - (f) Gandhiji and Swadeshi Movement.

GE-302

FEMINISM: THEORY AND PRACTICE

GROUP-A

Answer any *two* questions from the following

1. Examine the core theme of Socialist Feminism. 12×2 = 24
12
2. Discuss the origin and evolution of Feminism in USA. 12
3. Write a note on the Social Reform Movements for the emancipation of women during the colonial period in India. 12
4. Explain in brief the history of women's participation in Indian Freedom Struggle led by Mahatma Gandhi. 12

GROUP-B

Answer any *four* questions from the following

5. What role does Patriarchy play in respect to Feminist Theory? 6×4 = 24
6
6. Discuss the basic issues related to Gender and Politics. 6
7. Distinguish between the 'visible' and 'invisible' work. 6
8. Discuss the distinction between Sex and Gender. 6

9. Examine the role of Media in protecting the rights of women in India. 6
10. Write a note on the Property Rights of Women in India as enshrined in the Constitution of India. 6

GROUP-C

11. Write short notes on any *four* of the following theme: 3×4 = 12
- (a) Eco-Feminism
 - (b) Patrilineal and Matrilineal Social Practices
 - (c) Sexual Division of Labour
 - (d) Feminism in Socialist Countries
 - (e) Gender Relations in family
 - (f) Methods of computing women's work
 - (g) Post-Modern Feminism
 - (h) Radical Feminism.

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UNIVERSITY OF NORTH BENGAL
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GE3-EDUCATION

PAPER-I

Time Allotted: 2 Hours

Full Marks: 60

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**The question paper contains GE3A and GE3B.
The candidates are required to answer any one from two courses.
Candidates should mention it clearly on the Answer Book.**

GE3A

LIFELONG LEARNING AND EDUCATION

GROUP-A

Answer any four questions

3×4 = 12

1. Define lifelong learning. 3
2. Mention three programmes on lifelong learning conducted by NLM. 3
3. What is Adult Education? 3
4. Write three characteristics of lifelong learning. 3
5. Write any three problems of lifelong learning. 3
6. Write three roles of NGO in the progress of adult education. 3

GROUP-B

Answer any four questions

6×4 = 24

7. Discuss the development of lifelong learning in ancient and medieval India. 3+3
8. What are the differences between Lifelong learning and Adult Education? 6
9. Explain the historical background of lifelong learning. 6
10. Write a short note on NLM. 6
11. Write a brief account on NAEP. 6
12. Explain the prospects of lifelong learning. 6

GROUP-C

Answer any two questions

12×2 = 24

13. Explain the development of lifelong learning in Post-Independent India. 12
14. Explain National Adult Education Programme organised by Government of India. 12
15. Discuss different teaching methods for lifelong learning. 12
16. Explain the main points of lifelong learning according to eleventh Five Year Plan. 12

GE3B

GENDER AND SOCIETY

GROUP-A

Answer any *four* questions

3×4 = 12

1. Define gender stereotype.
2. What do you mean by 'sex'?
3. What do you mean by girl friendly school?
4. Write the importance of gender relationship matrix.
5. How does region play a vital role in social differentiation among women in education?
6. Mention the differences between gender and sex.

GROUP-B

Answer any *four* questions

6×4 = 24

7. Write a note on gender identity and gender role. 3+3
8. How social differentiation is seen among women in educational context by caste and religion? 6
9. How the concept of gender has been reflected in the present curriculum as well as in the text books of West Bengal Higher Secondary Education System? 6
10. What do you mean by single-sex-schooling? Write the importance of single-sex-schooling. 2+4
11. Discuss the social constructions of gender. 6
12. Discuss the role of education in empowering girls. 6

GROUP-C

Answer any *two* questions

12×2 = 24

13. Discuss the approaches of teacher during teaching various curricular subjects to promote gender equality. 12
14. Write the government initiative and policies for women empowerment in India. 12
15. What do you mean by Gender Bias? How gender biases are frequently seen in urban and rural family as well as in school? 3+9 = 12
16. What do you mean by gender discrimination? How does the education system in the school manage the gender discrimination problems? 4+8 = 12

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GE3-SANSKRIT

PAPER-I

Time Allotted: 2 Hours

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UNIT-I

1. Answer any **three** questions of the following: 6×3 = 18
- (a) Join and disjoin the sandhi any **six** of the following: 6
- (i) अद्य + अवधि, (ii) मधु + अरिः, (iii) अनु + एषणम्, (iv) चे + अनम्,
(v) प्र + एजते, (vi) तरुच्छाया, (vii) वाङ्मात्रम्, (viii) प्रतीक्षा, (ix) भवनम्।
- (b) Decline any **six** of the following: 6
- (i) नदी in चतुर्थी-एकवचन।
(ii) लता in तृतीया-एकवचन।
(iii) आत्मन् in तृतीया-बहुवचन।
(iv) पितृ in द्वितीया-बहुवचन।
(v) युष्मद् in चतुर्थी-बहुवचन।
(vi) एतद् (पुंलिङ्गम्) in पञ्चमी-एकवचन।
(vii) त्रि (पुंलिङ्गम्) in षष्ठी।
(viii) गुणिन् in षष्ठी-एकवचन।
(ix) गो in षष्ठी-बहुवचन।
- (c) Conjugate any **six** of the following: 6
- (i) गम् in विधिलिङ् मध्यमपुरुष-बहुवचन।
(ii) स्था in लट् प्रथमपुरुष-एकवचन।
(iii) सेव् in लङ् उत्तमपुरुष-द्विवचन।
(iv) हन् in लोट् प्रथमपुरुष-बहुवचन।

- (v) ग्रह in लङ् मध्यमपुरुष-एकवचन।
(vi) भू in लृट् उत्तमपुरुष-द्विवचन।
(vii) कृ in लङ् प्रथमपुरुष-बहुवचन।
(viii) अस् in लट् मध्यमपुरुष-द्विवचन।
(ix) वद् in लोट् मध्यमपुरुष-एकवचन।

(d) Account for the case-endings any **three** of the following underlined words.

6

- (i) व्याघ्रात् विभेति।
(ii) चौरः सत्वरं पलायितः।
(iii) मशकाय धूमः।
(iv) पितुर्माता गरीयसी।
(v) केशेषु चमरीं हन्ति।

UNIT-II

2. Answer any **one** question of the following:

12×1 = 12

- (a) Write a detail note on the six Vedangas of the Vedic literature.
(b) Write a detail note on Kalidasa as a dramatist.
(c) Discuss the influence of Rāmāyan on Indian culture and literature.

3. Write short notes on any **four** of the following:

3×4 = 12

यास्काचार्यः छान्दोग्योपनिषद्, मुद्राराक्षसम्, अश्वघोषः, श्रीमद्भगवद्गीता, नलघम्पू, पञ्चतन्त्रम्, मेघदूतम्।

UNIT-III

4. Answer any **one** question from the following:

12×1 = 12

- (a) Give a summary of the incidents of the First Act of अभिज्ञानशकुन्तल and write a note on it.
(b) What is the curse of Durvasa? Discuss the significance of this curse in the drama अभिज्ञानशकुन्तल।

5. Translate into English or Bengali any **one** of the following verses:

6×1 = 6

- (a) शमप्रधानेषु तपोघनेषु गूढं हि दाहात्मकमस्ति तेजः।
स्पर्शानुकूला इव सूर्यकान्तास्तदन्यतेजोऽभिभवाद्भवन्ति॥

- (b) गच्छति पुरः शरीरं धावति पश्चादसंस्थितं चेतः।
चीनांशुकमिव केतोः प्रतिवातं नीयमानस्य ॥

अथवा

- (a) सरसिजमनुविद्धं शैवलेनापि रम्यम्
मलिनमपि हिमांशोर्लक्ष्म लक्ष्मीं तनोति।
इयमधिकमनोज्ञा वल्कलेनापि तन्वी
किमिव हि मधुराणां मण्डनं नाकृतीनाम् ॥
- (b) शुश्रूषस्व गुरुन् कुरु प्रियसखिवृत्तिं सपत्नीजने
भर्तुर्विप्रकृतापि रोषणतया मा स्म प्रतीपं गमः।
भूयिष्ठं भव दक्षिणा परिजने भाग्येष्वनुत्सेकिनी
यान्त्येवं गृहिणीपदं युवतयो वामाः कुलस्याघयः ॥

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UNIVERSITY OF NORTH BENGAL
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GE-PHILOSOPHY
INDIAN PHILOSOPHY
PAPER-I

Time Allotted: 2 Hours

Full Marks: 60

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SECTION-I

1. Answer any **four** questions: 3×4 = 12
- (a) What are the differences between Astika and Nastika philosophy? 3
 - (b) What is mukti according to Carvaka? 3
 - (c) What is Bhavacakra? 3
 - (d) What are the different types of 'Karma', according to Vaisesikas? 3
 - (e) How many pramanas are accepted by Naiyayikas? 3
 - (f) What is the definition of 'Samanya'? What are its different kinds? 3

SECTION-II

2. Answer any **four** questions: 6×4 = 24
- (a) Write a short note on Carvaka ethics. 6
 - (b) Explain the nature of three constituents (Gunas) of Prakriti. 6
 - (c) Distinguish between Samyoga and Samavaya, according to Vaisesikas. 6
 - (d) What is Yoga? Explain its different angas (Astayagangas). 6
 - (e) Distinguish between Savikalpaka and Nirvikalpaka pratyaksha. 6
 - (f) Explain first and second Noble Truths as admitted by the Buddhists. 6

SECTION-III

3. Answer any **two** questions: 12×2 = 24
- (a) Is body considered as self according to the Carvakas? Discuss. 12
 - (b) What is Vyapti? How Vyapti is established? 2+10=12
 - (c) Define Purusha. What are the proofs for the existence of Purusha, according to Samkhya? 2+10=12
 - (d) Explain Abhava according to Vaisesika system. How is it known? What are its various forms? —Discuss. 2+2+8=12

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GE3-SOCIOLOGY

Time Allotted: 2 Hours

Full Marks: 60

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**The question paper contains GE3A and GE3B.
The candidates are required to answer any one from two courses.
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GE3A

GENDER AND VIOLENCE

GROUP-A

Answer any *two* questions from the following

12×2 = 24

1. Explain the sociological significance of the term 'gendered violence.' 12
2. Discuss the nature and forms of domestic violence. 12
3. Write an essay on harassment of women at workplace. 12
4. Discuss in brief the legislative measures to eliminate gender violence in India. 12

GROUP-B

Answer any *four* questions from the following

6×4 = 24

5. Write a note on structural violence. 6
6. Write a short note on gender inequality. 6
7. Explain the nature of caste based violence in India. 6
8. Explain the term sexual violence. 6
9. Outline the legal provisions to prevent sexual harassment in India. 6
10. Identify the sociological causes of dowry. 6

GROUP-C

11. Answer any *four* from the following:

3×4 = 12

- (a) Sex ratio 3
- (b) Bride price 3

- | | |
|--------------------------------|---|
| (c) Gender sensitization | 3 |
| (d) Marital rape | 3 |
| (e) Women trafficking | 3 |
| (f) Cyber crime against women. | 3 |

GE3B

SOCIOLOGY OF EDUCATION

GROUP-A

Answer any two questions from the following 12×2 = 24

- | | |
|---|----------|
| 1. Discuss the scope and significance of Sociology of Education. | 6+6 = 12 |
| 2. Discuss the sociological significance of education in the process of socialization. | 12 |
| 3. Write a brief note on different educational policies undertaken by the Indian Government after Independence. | 12 |
| 4. Examine the major challenges of higher education in India. | 12 |

GROUP-B

Answer any four questions from the following 6×4 = 24

- | | |
|---|---|
| 5. Explain education as a form of social reproduction. | 6 |
| 6. Analyse education as a form of social resistance. | 6 |
| 7. Examine the issues of discrimination in education with reference to weaker sections. | 6 |
| 8. What is the role of Text and Learning? | 6 |
| 9. Write a note on Sarva Shiksha Abhiyan (SSA). | 6 |
| 10. Analyse the impact of privatisation of education in India. | 6 |

GROUP-C

- | | |
|---|----------|
| 11. Define/Explain any four from the following: | 3×4 = 12 |
| (a) Open University | 3 |
| (b) Gender identity and education | 3 |
| (c) Value education | 3 |
| (d) Dropouts | 3 |
| (e) Right to Education | 3 |
| (f) Social exclusion in education. | 3 |

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