



‘समानो मन्त्रः समितिः समानी’

**UNIVERSITY OF NORTH BENGAL**

B.A. Honours 3rd Semester Examination, 2023

**GE2-P1-HISTORY**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**CATEGORY-I**

Answer any *four* questions

3×4 = 12

1. Write a short note on Harappan Script. 3
2. What do you know about the ‘Sabha’ and ‘Samiti’ of the Vedic period? 3
3. Write a short note on Megasthenes. 3
4. What do you understand by the Middle Path? 3
5. Write a note on Gandhara School of Art. 3
6. Write the importance of the Second Battle of Tarain. 3

**CATEGORY-II**

Answer any *four* questions

6×4 = 24

7. What are the most striking features of Neolithic culture of India? 6
8. What were the striking features of Harappan town planning? 6
9. What are the important features of Ashoka’s Dhamma? 6
10. Write a note on the effects of Alexander’s invasion in the history of India. 6
11. Trace the rise of Kanauj under the leadership of Harshavardhana. 6
12. Write a note on the development of science and technology during Gupta period. 6

**CATEGORY-III**

Answer any *two* questions from the following

12×2 = 24

13. Write a note on the importance of literary sources for the study of ancient Indian History. 12
14. Discuss the achievement of Chandragupta Maurya as an Empire Builder. 12
15. Do you think that the Gupta period can be termed of ‘Golden Age’? Justify. 12
16. Give an account of the ‘Tripartite struggle between the Palas, Pratiharas and the Rastrakutas. 12

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**UNIVERSITY OF NORTH BENGAL**  
B.A. Honours 3rd Semester Examination, 2023

**GE2-P1-POLITICAL SCIENCE (301)**

**READING GANDHI**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**GROUP-A**

Answer any *two* questions of the following

- |    |   |     |
|----|---|-----|
| 1. | Briefly discuss Gandhi's critique of western civilization as described in Hind Swaraj.              | 12  |
| 2. | What are the basic tenets of the Gandhian idea of Satyagraha?                                       | 12  |
| 3. | What is Civil Disobedience Movement? What was Mahatma Gandhi's role in Civil Disobedience Movement? | 4+8 |
| 4. | Assess the influence of Gandhi on the modern Pacifist Movement.                                     | 12  |

**GROUP-B**

Answer any *four* questions of the following

- |     |  |   |
|-----|--|---|
| 5.  | Briefly discuss Gandhi's view on Nationalism.                          | 6 |
| 6.  | Discuss Nai Talim as Gandhian alternative to Western Education System. | 6 |
| 7.  | Evaluate Gandhian idea of Trusteeship.                                 | 6 |
| 8.  | Discuss Gandhi's ideas on untouchability.                              | 6 |
| 9.  | Briefly evaluate Gandhian idea of communal unity.                      | 6 |
| 10. | Highlight the influences of Gandhi on anti-apartheid movement.         | 6 |

**GROUP-C**

11. Write short notes on any *four* of the following: 3×4 = 12
- Idea of Swaraj
  - Gandhi on women empowerment
  - Views on non-violence
  - Ends and Means
  - Gandhian views on environment
  - Gandhigiri.

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B.A. Honours 3rd Semester Examination, 2023

**GE2-P1-EDUCATION**

**NEW AND OLD SYLLABUS**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**The question paper contains GE3A and GE3B.  
The candidates are required to answer any one from the two courses.  
Candidates should mention it clearly on the Answer Book.**

**GE3A**

**LIFELONG LEARNING AND EDUCATION**

**GROUP-A**

**Answer any four questions from the following**

3×4 = 12

1. Define Adult Education. 3
2. Mention three aims of Lifelong Learning. 3
3. Write any three features of Adult Education. 3
4. State the main objectives of National Adult Education Programme. 3
5. Mention any three characteristics of Lifelong Learning. 3
6. State the objectives of NLM. 3

**GROUP-B**

**Answer any four questions from the following**

6×4 = 24

7. Discuss the dimensions of Lifelong Learning. 6
8. Write the problems of Lifelong Learning. 6
9. Explain the prospects of adult education. 6
10. Discuss about the Lifelong Learning in Ancient India. 6
11. Describe the need of Lifelong Learning. 6
12. Discuss the condition of Lifelong Learning in Medieval India. 6

**GROUP-C**

**Answer any two questions from the following**

12×2 = 24

13. Discuss the scope of Lifelong Learning and its different teaching methods. 6+6
14. Discuss the status of Lifelong Learning in British India.

15. Explain the features and importance of National Adult Education Programme. 6+6
16. What is the difference between formal education and adult education? Explain the aims and problems of adult education. 4+4+4

OR

GE3B

GENDER AND SOCIETY IN EDUCATIONAL CONTEXT

GROUP-A

Answer any four questions from the following

3×4 = 12

1. What is gender discrimination? 3
2. How do you differ gender from sex? 3
3. What is gender dynamics? 3
4. What do you understand by girl friendly school? 3
5. Define gender. 3
6. What is gender socialization? 3

GROUP-B

Answer any four questions from the following

6×4 = 24

7. Write a short note on gender identity. 6
8. Mention the role of family in gender biases. 6
9. Explain social construction of Gender. 6
10. How religion plays an important role in gender socialization? 6
11. Mention the current status of transgender in educational context in India. 6
12. Explain your opinion regarding gender based division and valuation of work. 6

GROUP-C

Answer any two questions from the following

12×2 = 24

13. Write a note on gender stereotype in gender dynamics. 12
14. How social differentiation among women in educational context is done by the caste and region? 12
15. Describe gender roles and relationships matrix. 12
16. Explain gender inequality in the structure of knowledge. 12

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**GE2-P1-PHILOSOPHY**

Time Allotted: 2 Hours

Full Marks: 60

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**SECTION-I**

1. Answer any **four** questions from the following: 3×4 = 12
- (a) Why are the Cārvāka philosophy called Hedonists? 3
- (b) What is the etimological meaning of the term 'Pratityasamutpādavāda'? 3
- (c) What are the 'Pancavayavas' of anumāna according to Nyāya? 3
- (d) Write a short note on Karma according to Vaiśeṣika. 3
- (e) Is Puruṣa plural according to Sāṃkhya? 3
- (f) What is the meaning of the term Chittavṛtti? 3

**SECTION-II**

2. Answer any **four** questions from the following: 6×4 = 24
- (a) What do you mean by Puruṣārtha as discussed in Indian Philosophy? 6
- (b) Explain Dehātmaavāda according to Cārvāka. 6
- (c) What is Laukika Sannikarṣa? What are the different types of Laukika Sannikarṣa? 2+4
- (d) Distinguish between Saṃyoga and Samavāya. 6
- (e) Write short notes of the following: 3+3
- (i) Vādhita Hetvābhāsa
- (ii) Viruddha Hetvābhāsa
- (f) Explain the importance of Yama in the Yoga philosophy. 6

**SECTION-III**

Answer any **two** questions from the following

12×2 = 24

3. Why perception is the only source of valid knowledge according to Cārvāka? Why inference is not the source of knowledge? 6+6
4. What is the definition of Vyāpti according to Naiyāyikas? What are the classification of Vyāpti? 12
5. How do Vaiśeṣikas define Abhāva? What are the classification of Abhāva? 4+8
6. Define Prakṛti according to Sāṃkhya. What are the three constituents of Prakṛti? What are the arguments for the existence of Prakṛti? 4+3+5

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**GE2-P1-SOCIOLOGY**

Time Allotted: 2 Hours

Full Marks: 60

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**The question paper contains GE3A and GE3B.  
The candidates are required to answer any *one* from *two* courses.  
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**GE3A**

**GENDER AND VIOLENCE**

**GROUP-A**

**Answer any *two* of the following questions**

12×2 = 24

1. What is gender violence? Discuss the nature of caste based violence against women in India. 4+8
2. What is sexual harassment? Discuss the menace of sexual harassment at the workplace. 4+8
3. Briefly discuss the various forms of domestic violence. 12
4. Discuss the factors responsible for gender discrimination. Explain how these factors affect gender violence in India. 6+6

**GROUP-B**

**Answer any *four* of the following questions**

6×4 = 24

5. Differentiate between sex and gender. 6
6. Discuss the various forms of gender violence in India. 6
7. What do you mean by dowry? Discuss how dowry system perpetuates gender violence. 2+4
8. Distinguish between structural and situated violence. 6
9. Write a note on patriarchy and gender violence. 6
10. Discuss the legislative measures available to protect women from gender violence in India. 6

**GROUP-C**

11. Define / Explain any *four* of the following:

3×4 = 12

- (a) Female infanticide
- (b) Marital rape
- (c) Vishaka Guide lines
- (d) Honour killing

- (e) Digital violence
- (f) Cyberbullying.

**GE3B**  
**SOCIOLOGY OF EDUCATION**  
**GROUP-A**

**Answer any two of the following questions**

12×2 = 24

1. Define Sociology of education. Discuss the subject matter of sociology of education. 4+8
2. Discuss the nature of discrimination of women in education in India. 12
3. Critically examine the National Education Policy 2020. 12
4. What is privatisation of education? Explain the effect of privatisation on higher education in India. 4+8

**GROUP-B**

**Answer any four of the following questions**

6×4 = 24

5. Discuss the role of education for upliftment of weaker sections in India. 6
6. Discuss education as a fundamental right. 6
7. Write a short note on educational backwardness of SCs and STs in India. 6
8. What is the role of text learning? 6
9. Write a short note on National Literacy Mission (NLM). 6
10. Discuss the challenges towards the higher education in India, in the 21<sup>st</sup> Century. 6

**GROUP-C**

11. Define / Explain any *four* from the following:

3×4 = 12

- (a) Deemed University
- (b) Literacy Rate
- (c) Vocational Education
- (d) Elementary education
- (e) Right to education
- (f) Value Education.