



'সমানো মন্ত্র: সখিতি: সমানী'

UNIVERSITY OF NORTH BENGAL
B.A. Honours 5th Semester Examination, 2023

CC12-ENGLISH

BRITISH LITERATURE: THE EARLY 20TH CENTURY

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

1. Answer any **two** of the following questions: 10×2 = 20
 - (a) Consider D. H. Lawrence as a modernist novelist with reference to *Sons and Lovers*.

OR

 - (b) Comment on the role and character of Paul Morel in *Sons and Lovers*.
 - (c) Critically assess Conrad's treatment of women in *Heart of Darkness*.

OR

 - (d) Analyse the narrative technique used in Conrad's *Heart of Darkness*.
 - (e) Consider *Mrs. Dalloway* as a novel of Interior Monologue.

OR

 - (f) How does Septimus Smith contribute to the development of *Mrs. Dalloway*?

2. Answer any **one** of the following questions: 10×1 = 10
 - (a) Bring out the contrast between Bluntschli and Sergius in *Arms and the Man*.
 - (b) How far is *Arms and the Man* an antiromantic comedy? Argue your answer.

3. Answer any **two** of the following questions: 10×2 = 20
 - (a) Discuss the significance of violence in W.B. Yeats's "Leda and the Swan".
 - (b) Provide a critical appreciation of "Sailing to Byzantium".
 - (c) Justify the appropriateness of the title of "The Hollow Men".
 - (d) Examine "The Love Song of J. Alfred Prufrock" as a dramatic monologue.

4. Answer any **two** of the following questions: 5×2 = 10
 - (a) "...more distant than stars and nearer than the eye". Explain the paradox.
 - (b) Bring out the significance of the epigraph in "The Love Song of J. Alfred Prufrock".
 - (c) What is the central idea of "Sailing to Byzantium"?
 - (d) Comment briefly on the symbolic significance of the 'falcon' in "The Second Coming".
 - (e) "You have the soul of a servant" Who says this and to whom? Why does the speaker say so?
 - (f) Comment on the ending of *Arms and the Man*.

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CC12-BENGALI

NEW & RE-REVISED SYLLABUS

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

- ১। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও: ৩×৪ = ১২
- (ক) 'শান্তি' গল্পটি কবে, কোন পত্রিকায় প্রকাশিত হয়? গল্পের তিনটি চরিত্রের নাম লেখো।
(খ) রসময়ী কে? সে কী রসিকতা করেছিল?
(গ) 'পুঁইমাচা' গল্পটি কোন গল্পগ্রন্থের অন্তর্গত? ক্ষেত্রির মা ও দুই বোনের নাম লেখো।
(ঘ) 'চতুর্থ পানিপথের যুদ্ধ' গল্পটি কোন প্রেক্ষাপটে রচিত? গল্পের নায়ক ও তার দুই সহপাঠীর নাম লেখো।
(ঙ) 'রস' গল্পটি কোন গল্পগ্রন্থের অন্তর্ভুক্ত? গল্পটি কত সালে প্রকাশিত হয়? গল্পের প্রধান তিনটি চরিত্রের নাম উল্লেখ করো।
(চ) নিম্নলিখিত চরিত্রগুলি কোন গল্পের অন্তর্গত:
লতিকা, শিশির, সুশীলা।
- ২। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও: ৬×৪ = ২৪
- (ক) 'দেবী' গল্পের মূল চরিত্রের পরিণতির জন্য কোন কোন ঘটনা দায়ী উল্লেখ করো।
(খ) 'স্টোভ' গল্পে শশিভূষণের চরিত্র আলোচনা করো।
(গ) 'নিমগাছ' গল্পটি কোন গল্পগ্রন্থের অন্তর্গত? নিমগাছের প্রতীকে গল্পকার যে সমাজচিত্র তুলে ধরেছেন তা বুঝিয়ে দাও।
(ঘ) 'রস' গল্প অবলম্বনে মাজু খাতুনের চরিত্রটি আলোচনা করো।
(ঙ) 'পাড়ি' গল্পটি রচনার প্রেক্ষাপট বুঝিয়ে দাও।
(চ) 'পুঁইমাচা' গল্পে প্রতিফলিত সমাজচিত্র আলোচনা করো।
- ৩। নিম্নলিখিত যে-কোনো দুটি প্রশ্নের উত্তর দাও: ১২×২ = ২৪
- (ক) 'রসময়ীর রসিকতা' গল্পে হাস্যরস নির্মাণে গল্পকারের কৃতিত্ব আলোচনা করো।
(খ) 'মৌরীফুল' গল্পে প্রকৃতি ও মানবের মেলবন্ধন কীভাবে ঘটেছে বুঝিয়ে দাও।
(গ) 'ছিন্নমস্তা' গল্পে একটি পুরুষ চরিত্রকে ঘিরে মাতা ও বধূ যে প্রতিদ্বন্দ্বিতার ছবি প্রকাশিত হয়েছে তার পরিচয় দাও।
(ঘ) 'আহ্নিকগতি ও মাঝখানের দরজা' গল্পের নামকরণের তাৎপর্য আলোচনা করো।

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CC12-HISTORY

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

CATEGORY-I

Answer any *four* questions

3×4 = 12

1. Write a short note on 'Dastak'. 3
2. Write a note on 'Orientalism'. 3
3. Define Subsidiary Alliance. Which state in India accepted it first? 2+1
4. What do you mean by 'Force Commercialization'? 3
5. Write a short note on Treaty of Lahore in 1846. 3
6. What is the significance of 'Wood's Despatch' (1854)? 3

CATEGORY-II

Answer any *four* questions

6×4 = 24

7. What are the chief features of Utilitarianism? 6
8. To what extent can you justify Wellesley's Policy towards Tipu Sultan? 6
9. To what extent did the treaty of Bassein set the stage for outbreak of the second Anglo-Maratha War? 6
10. Discuss the famine (1770) in Bengal.
11. How did the Commercialization of agriculture affect the agrarian relations in Colonial India? 6
12. Can the uprising of 1857 be termed as the first war of Independence? 6

CATEGORY-III

Answer any *two* questions

12×2 = 24

13. Trace the course of events leading to the battle of Plassey. How did the English victory in the battle strengthen the company's position in India? 6+6
14. What were the main ideas behind the introduction of Permanent Settlement in Bengal? 12
15. What do you mean by De-industrialization? How it affects the Indian economy? 4+8
16. What was the ideology of the British Raj in the relation to colonial state? 12

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CC12-POLITICAL SCIENCE (512)

INDIAN POLITICAL THOUGHT

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

GROUP-A

1. Answer any *two* questions from the following: 12×2 = 24
- (a) Critically assess Kautilya's Saptanga Theory. How far has the theory been acceptable? 8+4
- (b) Do you think that Raja Rammohan Roy was the first modernist in Indian awakening? Discuss. 12
- (c) Discuss Bankim Chandra Chattopadhyaya's idea of Nationalism. 12
- (d) Write about the growth of socialist ideas in India and discuss Narendra Deva's contribution to socialism. 4+8

GROUP-B

2. Answer any *four* questions from the following: 6×4 = 24
- (a) Discuss the main features of Medieval Political thought. 6
- (b) Mention the features of 19th Century India awakening. 6
- (c) Highlight the contributions of Sir Syed Ahmed Khan to the birth of Indian modernity. 6
- (d) Discuss R.N.Tagore's views of Internationalism. 6
- (e) Briefly explain M.N.Roy's idea of Radical Humanism. 6
- (f) Briefly discuss B.R. Ambedkar's ideas of social justice. 6

GROUP-C

3. Write short notes on any *four* of the following: 3×4 = 12
- (a) Features of Ancient Indian Political thought 3
- (b) Duties of a Muslim ruler in Medieval India. 3
- (c) Bengal Renaissance 3
- (d) Background of Aligarh Movement 3
- (e) Political Ideas of Bal Gangadhar Tilak 3
- (f) Gandhi on Swadeshi. 3

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CC12-EDUCATION

EDUCATIONAL TECHNOLOGY

Time Allotted: 2 Hours

Full Marks: 60

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GROUP-A

Answer any *four* questions from the following

3×4 = 12

1. Write three needs of educational technology. 3
2. Name the different types of communication. 3
3. Write three uses of media in education. 3
4. What is Branching Programme? 3
5. Write three educational implications of Glaser's Teaching model. 3
6. What do you mean by models of teaching? 3

GROUP-B

Answer any *four* questions from the following

6×4 = 24

7. Distinguish between Technology in Education and Technology of Education. 6
8. Explain the role of audio-visual aids in teaching-learning process. 6
9. Define Linear Programming. Write its merits. 2+4
10. Write a short note on 'Panel Discussion'. 6
11. Explain how understanding levels of teaching is essential for teaching-learning process. 6
12. Explain the pre-active and interactive phases of teaching. 3+3

GROUP-C

Answer any *two* questions from the following

12×2 = 24

13. Explain the meaning of Educational Technology. Discuss different approaches of Educational Technology — (a) Hardware (b) Software and (c) System approach. 3+3+3+3
14. Define communication. Write in detail about different components of communication. 3+9
15. Write short notes on: 12
 - (a) Seminar
 - (b) Team Teaching.
16. Explain Bruner's concept attainment model of teaching. 12

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CC12-SANSKRIT (512)

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

All answer should be written in Sanskrit with Devanagari.

UNIT-I

1. **त्रयाणां व्याख्या कार्या —** 4×3 = 12
 - (क) शीतस्पर्शवत्य आपः ।
 - (ख) संयुक्तव्यवहारहेतुः संयोगः ।
 - (ग) असाधारणं कारणं करणम् ।
 - (घ) परामर्शजन्यं ज्ञानमनुमितिः।
 - (ङ) तत्र गन्धवती पृथिवी ।

2. **कस्यचिदेकस्य प्रश्नस्य उत्तरं लिखत —** 6×1 = 6
 - (क) तमसो दशमद्रव्यत्वे का हानिः ? तर्कसंग्रहानुसारमालोचयत ।
 - (ख) को नाम सन्निकर्षः ? तस्य कति भेदाः? तान् संक्षेपेण आलोचयत ।

3. **सलक्षणं वैधतां निरूपयत (द्वयोः) —** 3×2 = 6
 - (क) शब्दो नित्यः कृतकत्वात् ।
 - (ख) पर्वतो धूमवान् वह्निमत्वात् ।
 - (ग) पर्वतो वह्निमान् प्रमेयत्वात् ।
 - (घ) गगनारविन्दं सुरभि अरविन्दत्वात् ।

4. **षण्णां संक्षिप्तमुत्तरं लिखत —** 1×6 = 6
 - (क) तर्कसंग्रहे कति अभावाः स्वीकृताः ? के च ते ?
 - (ख) तर्कसंग्रहे नित्यद्रव्यानि कानि ?
 - (ग) तर्कसंग्रहानुसारं का नाम पक्षता ?
 - (घ) तर्कसंग्रहानुसारं विशेषस्य किं लक्षणम् ?
 - (ङ) पृथक्त्वम् नाम गुणः कुत्र वर्तते ?

- (च) कति रसाः तर्कसंग्रहे स्वीकृताः ? के च ते ?
(छ) शरीरान्तःसंचारी वायुः कः ?
(ज) का नाम अर्थापत्तिः ?

UNIT-II

5. एकस्य प्रश्नस्य उत्तरं देयम् — 12×1 = 12
(क) योगसम्पत्ताः चित्तवृत्तयः कति ? तासां सविशदम् आलोचनां कुरुत ।
(ख) क आसीत् गङ्गेशोपाध्यायः ? भारतीयदर्शनं प्रति तस्य अवदानमालोचयत ।
6. द्वयोः संक्षिप्ता टीका कार्या — 6×2 = 12
परमाणुकारणवादः, माध्यमिकसंप्रदायः, शंकराचार्यः ।
7. द्वयोः संक्षिप्तमुत्तरं लिखत — 3×2 = 6
(क) मीमांसादर्शने कति संप्रदायाः ? के च ते ? के च तेषां प्रवक्तारः ?
(ख) वेदान्तशब्दस्य कोऽर्थः ? अस्य अपरं नाम किम् ? वेदान्तसूत्राणामुपरि शंकरकृतस्य भाष्यस्य नाम किम् ?
(ग) कति आर्यसत्यानि ? कानि च तानि ?

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CC12-PHILOSOPHY
ANALYTIC PHILOSOPHY-I

Time Allotted: 2 Hours

Full Marks: 60

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SECTION-I

1. Answer any **four** questions of the following: 3×4 = 12
- (a) What do you mean by stipulative definition? 3
- (b) What is meant by ambiguity of words? Explain in brief. 3
- (c) Distinguish between Conventional and Natural sign. 3
- (d) Are all a-priori statements analytic? 3
- (e) Examine whether the following sentences are meaningful or not: 1½ + 1½
- (i) Snow is Pink
- (ii) The number 7 died yesterday.
- (f) Is true belief knowledge? 3

SECTION-II

2. Answer any **four** questions of the following: 6×4 = 24
- (a) Distinguish between 'knowledge by acquaintance' and 'knowledge by descriptions'. 6
- (b) What is 'knowledge'? Can knowledge be used in a specific sense? If not, mention the different senses of the term 'knowledge'. 1+2+3
- (c) Explain strong and weak senses of the verb 'know'. 6
- (d) What are the necessary and sufficient conditions for saying that S knows that P? 6
- (e) Distinguish between defining and accompanying characteristics. 6
- (f) What is meant by verifiability criterion of meaning? Are universal statements verifiable? 3+3

SECTION-III

3. Answer any **two** questions of the following: 12×2 = 24
- (a) Explain the sources of knowledge after J. Hospers. 12
- (b) What is a word? How is a word related to its meaning? Will you admit any exception to the common usage of a word? Explain it. 2+4+6
- (c) What is an 'a-priori' statement? How does Kant explain the possibility of Synthetic a-priori knowledge? Is the explanation acceptable? 3+6+3
- (d) Explain in detail the different meanings of the word 'meaning' after Hospers. 12

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