



‘সামান্য মন্ত্র: সপিত: সগানী’

UNIVERSITY OF NORTH BENGAL
B.A. Honours 5th Semester Examination, 2023

DSE-P1-ENGLISH

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

**The question paper contains GROUP-A and GROUP-B.
The candidates are required to answer any *one* from *two* Groups.
Candidates should clearly mention the Group on the Answer Booklet.**

GROUP-A

LITERARY THEORY AND CRITICISM

Answer any *four* of the following questions

15×4 = 60

1. Discuss Modernism as a 20th Century literary movement in the West. What are the features of Modernism?
2. Write a critical essay on the high modernist poets in English.
3. What are the characteristics of postmodern writing? Answer with special reference to English literature.
4. According to Lyotard, postmodernism is "not modernism at its end but in the nascent state, and this state is constant". Comment on postmodernism in the light of this statement.
5. Trace the origin and development of feminism. How did it influence twentieth century literature and culture?
6. "Feminism is the struggle to end sexist oppression." Examine Bell Hooks' definition of Feminism.
7. Write a critical essay on postcolonial Indian English literature.
8. How does postcolonial criticism understand a text? Elaborate by explaining a text that you have recently read.

GROUP-B

ESSAYS IN LITERARY THEORY AND CRITICISM

Answer any four of the following questions

15×4 = 60

1. Explain Benjamin's concept of 'aura' and his views related to authenticity as expressed in "The Work of Art in the Age of Mechanical Reproduction".
2. Discuss Spender's observation on Matthew Arnold's concept of criticism.
3. Why does Lyotard refer to Kant and Nietzsche while discussing the postmodern art in "Answering the Question: What is Postmodern"?
4. Elucidate, after Jameson, the differences between modernism and post-modernism.
5. Discuss Showalter's observations on the 'Literary History and the Canon' in "Twenty Years on *A Literature of Their Own Revisited*".
6. Analyse the main observations of Hekman on psychoanalytic feminist approaches.
7. How does Said probe the multiple relationships between the act of writing and cultural politics, language, and power in "The Scope of Orientalism"?
8. What, according to Ahmad, are the main areas that require institutional intervention so that 'Indian Literature' as a category may be adequately theorised?

—x—



‘স্বাধীন মন: সচিচি: স্বাধীন’

UNIVERSITY OF NORTH BENGAL
B.A. Honours 5th Semester Examination, 2023

DSE-P1-BENGALI

NEW & RE-REVISED SYLLABUS

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

The question paper contains paper DSE-1A and DSE-1B
The candidates are required to answer any one from the two courses.
Candidates should mention it clearly on the Answer Book.

DSE-1A

- ১। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও: ৩×৪ = ১২
- (ক) ‘বিদ্যাপতি ও জয়দেব’ প্রবন্ধটি কোন প্রবন্ধগ্রন্থের অন্তর্গত? এই প্রবন্ধে বিদ্যাপতি ও জয়দেবের পরিচয় দাও।
- (খ) রবীন্দ্রনাথের ‘মেঘদূত’ প্রবন্ধের মূল উৎস কী? এই প্রবন্ধে উল্লিখিত তিনটি নগরের নাম লেখো।
- (গ) ‘বিজ্ঞানে সাহিত্য’ প্রবন্ধটি কার লেখা এবং প্রবন্ধটি কবে, কোথায় প্রথম পঠিত হয়?
- (ঘ) তোমার পঠিত কোন প্রবন্ধে ‘স্বভাব-কবিত্ব’ বিষয়টি আলোচিত হয়েছে? স্বভাব-কবিত্ব বলতে কী বোঝায়?
- (ঙ) ‘শিক্ষার সংকট’ প্রবন্ধ অনুসরণে মাও হেসে-ভুং-এর পরিচয় দাও।
- (চ) পটুয়া শিল্পী কাদের বলা হয়? একজন পটুয়া শিল্পীর নাম উল্লেখ করো।
- ২। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও: ৬×৪ = ২৪
- (ক) তুলনামূলক সাহিত্যালোচনা রূপে ‘বিদ্যাপতি ও জয়দেব’ কতখানি সার্থক তা আলোচনা করো।
- (খ) রবীন্দ্রনাথের ‘রাজসিংহ’ প্রবন্ধে কালের অমোঘ গতি কীভাবে বহুমুখের উচ্চ উপন্যাসের উপর দিয়ে প্রবাহিত হয়েছে দুঃস্বপ্নসহ বিষয়টি বুঝিয়ে দাও।
- (গ) স্বামী বিবেকানন্দের ‘বাঙ্গালা ভাষা’ প্রবন্ধে কোন স্থলের ‘কোন ভাষাকে’ কেন তিনি ভাষী বাংলার আদর্শরূপে চিহ্নিত করতে চেয়েছেন?
- (ঘ) ‘বর্তমান বাংলা সাহিত্য’ বিষয়ে প্রথম চৌধুরীর মূল বক্তব্য সংক্ষেপে বিবৃত করো।
- (ঙ) ‘শিক্ষা জিনিসটে আসলে মনের স্যানিটেশন বই আর কিছুই নয়’ — উদ্ধৃতিটির উৎস উল্লেখ করে মন্তব্যটির তাৎপর্য ব্যাখ্যা করো।
- (চ) সার্থক পটুয়া শিল্পের জন্য শিল্পী যে মানসিকতার প্রয়োজন অবনীন্দ্রনাথকে অনুসরণ করে তা তোমার ভাষায় বিবৃত করো।

৩। নিম্নলিখিত যে-কোনো দুটি প্রশ্নের উত্তর দাও:

১২ × ২ = ২৪

- (ক) 'মেঘদূত' প্রবন্ধানুসরণে সৌন্দর্য সাধক রবীন্দ্রনাথের পরিচয় দাও।
 (খ) প্রথম চৌধুরী 'রায়তের কথা' প্রবন্ধে সেকালীন রায়তদের যে দুঃখ-কষ্টের বিবরণ দিয়েছেন তা তোমার ভাষায় ব্যক্ত করো।
 (গ) 'বিজ্ঞানে সাহিত্য' প্রবন্ধে বিজ্ঞান ও সাহিত্যের পারস্পরিক সম্পর্ক প্রাবন্ধিক যেভাবে দেখিয়েছেন নিজের ভাষায় বিবৃত করো।
 (ঘ) 'শিকার সংকট' প্রবন্ধে অবলম্বনে অন্নদাশঙ্কর রায়ের শিক্ষা-চিন্তার পরিচয় দাও।

DSE-1B

১। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও:

৩ × ৪ = ১২

- (ক) 'কৃষ্ণকান্তের উইল' উপন্যাসে কৃষ্ণকান্তের দুই পুত্র ও কন্যার নাম কী?
 (খ) গোবিন্দলালের উদ্দেশ্যে ভ্রমরের শেষ বাক্যটি কী ছিল?
 (গ) 'কাহাকে' উপন্যাসটি কত সালে প্রকাশিত? এই উপন্যাসটি কে, কবে ইংরেজিতে অনুবাদ করেন?
 (ঘ) 'কাহাকে' উপন্যাসে গানটি প্রথম কার কণ্ঠে গীত হয়েছিল, তার প্রকৃত পরিচয় দাও।
 (ঙ) তোমার পাঠ্য কোন উপন্যাসে চণ্ডীদেবীর মন্দিরের কথা উল্লেখ আছে, মন্দিরটি কে, কোথায় স্থাপন করেছিল?
 (চ) ভৈরবী বলতে কী বোঝো? ষোড়শীর পূর্ববর্তী ভৈরবীর নাম লেখো।

২। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও:

৬ × ৪ = ২৪

- (ক) রোহিনীর মৃত্যুকে শরৎচন্দ্র চট্টোপাধ্যায় স্বাভাবিক বলেননি — এ বিষয়ে তোমার মতামত দাও।
 (খ) 'কৃষ্ণকান্তের উইল' উপন্যাসে নিশাকর চরিত্রের পরিচয় দাও।
 (গ) 'কাহাকে' উপন্যাসে কৃষ্ণমোহনবাবুর বাড়িতে যে স্কুল বসত তার পরিচয় দাও।
 (ঘ) 'কাহাকে' উপন্যাসে মৃগালিনীর চরিত্র বিচার করো।
 (ঙ) 'দেনাপাওনা' উপন্যাসে নির্মল-হেমবতী উপকাহিনীর সার্থকতা বিচার করো।
 (চ) 'দেনাপাওনা' উপন্যাসে দুটি খল চরিত্রের উল্লেখ করে, যে-কোনো একটি খল চরিত্রের পরিচয় দাও।

৩। নিম্নলিখিত যে-কোনো দুটি প্রশ্নের উত্তর দাও:

১২ × ২ = ২৪

- (ক) 'কৃষ্ণকান্তের উইল' উপন্যাসে নায়ক চরিত্র বিশ্লেষণ করো।
 (খ) 'কৃষ্ণকান্তের উইল' উপন্যাসে সমকালীন সমাজ কাহিনীকে কিরূপে প্রভাবিত করেছে তা আলোচনা করো।
 (গ) 'কাহাকে' উপন্যাসের নামকরণের সার্থকতা বিচার করো।
 (ঘ) 'দেনাপাওনা' উপন্যাসে জীবানন্দ চরিত্রের পরিচয় দাও।



সম্মানো মনস্কঃ জাগতিকঃ সন্মানী

UNIVERSITY OF NORTH BENGAL
B.A. Honours 5th Semester Examination, 2023

DSE-P1-HISTORY

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

**The question paper contains two parts: DSE1A and DSE1B.
The candidates are required to answer any one from two parts.
Candidates should mention it clearly on the Answer Book.**

DSE1A

HISTORY OF MODERN EAST ASIA-I (C. 1840-1949)

CATEGORY-I

Answer any four questions from the following

3×4 = 12

- | | | |
|----|--|---|
| 1. | Define Treaty System. | 3 |
| 2. | What is most favoured nation clause? | 3 |
| 3. | What is Taoism? | 3 |
| 4. | Write a note on 'Sphere of influence'. | 3 |
| 5. | Mention three principles of Sun-Yat-sen. | 3 |
| 6. | Write a short note on KMT. | 3 |

CATEGORY-II

Answer any four questions from the following

6×4 = 24

- | | | |
|-----|--|---|
| 7. | Write a note on Canton trade. | 6 |
| 8. | Write a note on Treaty of Nanking. | 6 |
| 9. | Write a note on Peking Convention. | 6 |
| 10. | Write a short note on Hundred Days Reforms. | 6 |
| 11. | Discuss the nature of Boxer movement. | 6 |
| 12. | Why the Chinese Republic under Yuan-Shi-Kai was called Phantom Republic? | 6 |

CATEGORY-III

Answer any two questions from the following

12×2 = 24

- | | | |
|-----|--|----|
| 13. | Discuss the pattern of social structure in pre-Modern China. | 12 |
| 14. | Discuss in detail the causes of first Anglo-Chinese War. | 12 |
| 15. | Write a note on the character of Taiping Rebellion. | 12 |
| 16. | Why is "May Fourth" Movement described as a political, social, literary and intellectual movement all combined into one? | 12 |

DSE1B**HISTORY OF THE USSR-I (C. 1917-1964)****CATEGORY-I****Answer any four questions****3×4 = 12**

- | | | |
|----|---|-----|
| 1. | Define De-Kulakisation. | 3 |
| 2. | What was April theses? | 3 |
| 3. | Write a brief note on Trotsky. | 3 |
| 4. | What was the principal reason for the Kronstadt? | 3 |
| 5. | What is the full form of CPSU? When was it established? | 2+1 |
| 6. | What was 'Scissors Crisis'? | 3 |

CATEGORY-II**Answer any four questions****6×4 = 24**

- | | | |
|-----|---|-----|
| 7. | Examine the difference between Preobrazhensky and Bukharin. | 6 |
| 8. | Trace the reasons for the failure of the provisional government in October, 1917. | 6 |
| 9. | Give an account of the Nationalities question in Russia. | 6 |
| 10. | What was 'War Communism'? Why was it adopted? | 4+2 |
| 11. | Explain the economic achievements of NEP (New Economic Policy) between 1921 and 1927. | 6 |
| 12. | What was Collectivization of agriculture? | 6 |

CATEGORY-III**Answer any two questions****12×2 = 24**

- | | | |
|-----|---|----|
| 13. | Examine the role of the industrial workers, peasants and soldiers in the collapse of Tsardom. | 12 |
| 14. | Discuss the factors responsible for the October Revolution of 1917 in Russia. | 12 |
| 15. | How did the process of collectivization affect Soviet economy and society? | 12 |
| 16. | How would you explain the principal arguments in the Great Debate on industrialisation in the 1920's? | 12 |

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সম্মানো মন্ড: সমিতি: সমানী

UNIVERSITY OF NORTH BENGAL

B.A. Honours 5th Semester Examination, 2023

DSE-PI-POLITICAL SCIENCE (501)

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

The Question paper contains DSE-501A and DSE-501B.
The Candidates are required to answer any *one* from the *two* Courses.
Candidates should mention it clearly on the Answer Book.

DSE-501A

PARTY SYSTEM IN INDIA

GROUP-A

Answer any *two* questions from the following 12×2 = 24

- | | | |
|----|---|-----|
| 1. | What is a political party? Briefly discuss different kinds of political parties in India. | 4+8 |
| 2. | Discuss the organisation, ideology and policies of Bharatiya Janata Party (BJP). | 12 |
| 3. | Examine the electoral performance of AITMC over the last decade. | 12 |
| 4. | Examine the nature and trend of coalition politics in India. | 12 |

GROUP-B

Answer any *four* questions from the following 6×4 = 24

- | | | |
|-----|--|---|
| 5. | Briefly discuss the features of the Indian party system. | 6 |
| 6. | Write a short note on the rise of regional parties in India. | 6 |
| 7. | What is meant by a state party? What are the criteria for classification of state parties? | 6 |
| 8. | Discuss the electoral performance of INC in the last Lok Sabha Elections (2019). | 6 |
| 9. | Write a note on the decline of one dominant party system. | 6 |
| 10. | Describe the organisational structure of the CPI(M). | 6 |

GROUP-C

- | | | |
|-----|--|----------|
| 11. | Write short notes on any <i>four</i> from the following: | 3×4 = 12 |
| | (a) Duverger's classification of political parties | 3 |
| | (b) Bahujan Samaj Party (BSP) | 3 |
| | (c) Nature of Mass support of CPI(M) | 3 |

- | | |
|---|---|
| (d) Regionalisation of Indian politics | 3 |
| (e) Meaning of national political party | 3 |
| (f) Multi-party system. | 3 |

DSE-501B**HUMAN RIGHTS****GROUP-A**

Answer any two questions from the following 12×2 = 24

- | | |
|--|-----|
| 1. What do you mean by Human Rights? Discuss the evolution of the concept of Human Rights. | 4+8 |
| 2. How do you differentiate between Civil liberties, Democratic liberties and Human Rights? Explain. | 12 |
| 3. Critically analyse the role of the United Nations Human Rights Council (UNHRC) in the global promotion of Human Rights. | 12 |
| 4. Discuss the composition and functions of the National Human Rights Commission of India. | 4+8 |

GROUP-B

Answer any four questions from the following 6×4 = 24

- | | |
|--|---|
| 5. Describe the Four Generation of Human Rights. | 6 |
| 6. Write a note on Universal Declaration of Human Rights of the UNO. | 6 |
| 7. Briefly explain the nature of Environmental Rights. | 6 |
| 8. How does poverty obstruct in achieving Human Rights? Explain. | 6 |
| 9. Discuss the different kinds of Rights of the Children. | 6 |
| 10. Discuss briefly the subjective nature of Human Rights. | 6 |

GROUP-C

- | | |
|---|----------|
| 11. Write short notes on any four of the following: | 3×4 = 12 |
| (a) Democratic Rights | 3 |
| (b) Domestic Violence | 3 |
| (c) Constitutional protection in Human Rights in India | 3 |
| (d) Environmental Justice | 3 |
| (e) Convention relating to the status of Stateless Person, 1954 | 3 |
| (f) Armed Forces Special Protection Act (AFSPA) in India. | 3 |

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‘সমানো মনস্ক মনসিঃ সমানী’

UNIVERSITY OF NORTH BENGAL
B.A. Honours 5th Semester Examination, 2023

DSE-P1-EDUCATION

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

**The question paper contains DSE-1A and DSE-1B.
The candidates are required to answer any *one* from *two* courses.
Candidates should mention it clearly on the Answer Book.**

DSE-1A

VALUE EDUCATION

GROUP-A

Answer any *four* questions from the following

3×4 = 12

- | | | |
|----|---|---|
| 1. | State any three characteristics of Indian Constitutional Values. | 3 |
| 2. | What is Aesthetic value? | 3 |
| 3. | State any three factors affecting value preference. | 3 |
| 4. | What do you mean by social value? | 3 |
| 5. | Give any three best ways of value inculcation among school children. | 3 |
| 6. | Mention any three means of developing moral values among school kids? | 3 |

GROUP-B

Answer any *four* questions from the following

6×4 = 24

- | | | |
|-----|--|-----|
| 7. | Write the concept and objectives of value education. | 2+4 |
| 8. | Discuss the role of teachers in developing values among children. | 6 |
| 9. | Explain the classification of values as directed by NCERT. | 6 |
| 10. | Explain why 'Play-Way' method can be considered as a good strategy for inculcating values among school children. | 6 |
| 11. | Write a short note on Case-method tool of value inculcation. | 6 |
| 12. | Critically discuss the national values as enshrined in Indian Constitution with special reference to Democracy and Secularism. | 3+3 |

GROUP-C

Answer any *two* questions from the following

12×2 = 24

- | | | |
|-----|--|-----|
| 13. | Discuss the philosophical and sociological basis of value education. | 6+6 |
|-----|--|-----|

Turn Over

- | | | |
|-----|---|-------|
| 14. | What do you mean by Human Rights? Explain the importance of Human Rights Education for inculcating values among learners. | 3+9 |
| 15. | What do you mean by 'Role-Play'? Discuss the characteristics and significance of 'Role-Play' method in relation to value education. | 3+4+5 |
| 16. | Discuss the significance of different types of co-curricular activities specifying the value it can develop among the students. | 12 |

OR

DSE-1B

POPULATION EDUCATION

GROUP-A

Answer any four questions from the following

3×4=12

- | | | |
|----|---|---|
| 1. | Define Population. | 3 |
| 2. | Give any three best preventive measures of population growth. | 3 |
| 3. | What do you understand by migration as a factor of population growth? | 3 |
| 4. | How can you relate population growth with population explosion? | 3 |
| 5. | What do you mean by population growth? | 3 |
| 6. | State any three community sensitization programme for controlling rapid population growth in India. | 3 |

GROUP-B

Answer any four questions from the following

6×4=24

- | | | |
|-----|--|-----|
| 7. | Briefly discuss the historical development of population education. | 6 |
| 8. | Discuss fertility and mortality as factors influencing population growth. | 3+3 |
| 9. | Explain the role of teachers in developing awareness towards population explosion. | 6 |
| 10. | Explain the causes of rapid population growth. | 6 |
| 11. | Critically discuss the population growth with special reference to child labour. | 6 |
| 12. | Explain the role of education in controlling over-population. | 6 |

GROUP-C

Answer any two questions from the following

12×2=24

- | | | |
|-----|---|-------|
| 13. | Discuss the meaning, scope and objectives of population education. | 3+5+4 |
| 14. | Discuss in detail two main thrust areas of population education. | 6+6 |
| 15. | Do you believe that various programmes organised in India are effective for controlling population growth? Justify your answer. | 12 |
| 16. | Discuss about the curriculum of population education at different stages. | 12 |

—x—



समा-वे न-उ-रुभिः क्तानी

UNIVERSITY OF NORTH BENGAL
B.A. Honours 5th Semester Examination, 2023

DSE-PI-SANSKRIT (501)

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

**The question paper contains DSE-501A and DSE-501B.
Candidates are required to answer any one from the two papers and they should
mention it clearly on the Answer Book.**

All answer should be written in Sanskrit with Devanagari.

DSE-501A

विभाग-क

1. एक विस्तारेण व्याख्यात — 12×1 = 12
(क) योगदर्शनमवलम्ब्य योगस्य अष्टवङ्गानि आलोचयत ।
(ख) साधनपादमवलम्ब्य क्रियायोगं तत्फलञ्च व्याख्यात ।
2. संक्षेपेण द्वयोः व्याख्या कार्या — 6×2 = 12
(क) अविद्यारिमितारागद्वेषाभिनिवेशः पञ्च क्लेशाः ।
(ख) परिणामतापसस्कारदुःखगुणवृत्तिविरोधाच्च दुःखमेव सर्वं विवेकिनः ।
(ग) तदेवार्थमात्रनिर्भासं स्वरूपशून्यमिव समाधिः ।
3. द्वौ व्याख्येयौ — 3×2 = 6
(क) देशबन्धश्चित्तस्य धारणा ।
(ख) स्वरसवाही विदुषोऽपि तथाकृदोऽभिनिवेशः ।
(ग) तदर्थ एव दृश्यस्यात्मा ।

विभाग-ख

4. प्रबन्धमेकं रचयत — 12×1 = 12
(क) गीतायाः चतुर्धाध्यायमवलम्ब्य यज्ञस्योपयोगिता व्याख्यात ।
(ख) गीतोक्तदिशा कर्मतत्त्वं विवृणुत ।
5. एक व्याख्यात — 6×1 = 6
(क) न हि ज्ञानेन सदृशं पवित्रमिह विद्यते ।
तत्स्वयं योगसंसिद्धः कालेनात्मनि विन्दति ॥
(ख) यदा यदा हि धर्मस्य स्लानिर्भवति भारत ।
अभ्युत्थानमधर्मस्य तदात्मानं सृजाम्यहम् ॥

6. संक्षेपेण द्वयोः व्याख्या कार्या —

3×2 = 6

- (क) कामसंकल्पवर्जिता ।
 (ख) वीतरागभयक्रोधाः ।
 (ग) चातुर्वर्ण्यम् ।

7. षण्णामुत्तरं प्रदेयम् —

1×6 = 6

- (क) पण्डितः कः ?
 (ख) कानि कर्मेन्द्रियाणि ?
 (ग) कः ब्रह्मत्वं प्राप्नोति ?
 (घ) मनुष्येषु कः बुद्धिमान् ?
 (ङ) भगवद्भाव के प्राप्तवन्तः ?
 (च) विवस्वान् मनवे किम्प्राह ?
 (छ) कर्मभिः के न वध्यन्ते ?
 (ज) कः ज्ञानं लभते ?

DSE-501B

विभाग-क

1. कस्यचिदेकस्य उत्तरं प्रदेयम् —

12×1 = 12

- (क) सांख्यमतानुसारेण सत्कार्यवादम् आलोचयत ।
 (ख) न्यायमतानुसारेण प्रमाणम् आलोचयत ।

2. द्वयोः टिप्पणी कार्या —

6×2 = 12

पीलुपाक-पितृपाकः, ख्यातिवादः, अध्यास्तः ।

3. द्वयोः संक्षिप्तोत्तरं प्रदेयम् —

3×2 = 6

- (क) मीमांसादर्शनस्य कति सम्प्रदायाः ? तेषां प्रवक्तारः के ?
 (ख) वैशेषिकदर्शनस्य नामकरणस्य तात्पर्यं किम् ?
 (ग) सांख्यदर्शनस्य प्रवक्ता कः ? कथं दर्शनमिदं द्वैतवादि उच्यते ?

विभाग-ख

4. कस्यचिदेकस्य उत्तरं प्रदेयम् —

12×1 = 12

- (क) चार्वाकस्य जडवादमालोचयत ।
 (ख) जैनदर्शनस्य परमाणुवादमालोचयत ।

5. द्वयोः टिप्पणी कार्या —

6×2 = 12

प्रत्यक्षकप्रमाणवादः, सप्तभङ्गीनयः, विज्ञानवादः ।

6. द्वयोः प्रश्नयोः संक्षिप्तोत्तरं देयम् —

3×2 = 6

- (क) जैनदर्शने कति सम्प्रदायाः सन्ति ? नामानि लिखत ।
 (ख) चार्वाकदर्शनस्य अपरं नाम किम् ? कथं तस्य एवमभिधेयम् ?
 (ग) भारतीयदर्शनेषु कानि तावत् नास्तिकानि ?

—x—



সমস্যা সমাধান করুন। সমস্যা সমাধান করুন।

UNIVERSITY OF NORTH BENGAL

B.A. Honours 5th Semester Examination, 2023

DSE-P1-PHILOSOPHY

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

The question paper contains DSE1A and DSE1B.
The candidates are required to answer any *one* from the *two* courses.
Candidates should mention it clearly on the Answer Book.

DSE1A

SECTION-I

1. Answer any *four* of the following: 3×4 = 12
- (a) What are the basic characteristics of knowledge according to David Hume? 3
- (b) How memory and experience are distinguished according to David Hume? 3
- (c) What do you mean by Occasionalism? Why does Hume support Occasionalism? 1½ + 1½
- (d) What are the relationships between cause and effect according to Hume? 3
- (e) What are the relationships between *relations of ideas* and *matters of fact* according to Hume? 3
- (f) Is Hume a radical skeptic? 3

SECTION-II

2. Answer any *four* questions: 6×4 = 24
- (a) Is metaphysics possible, according to Hume? Explain your answer. 6
- (b) What is Laws of Association? Does Hume support Laws of Association? 3+3
- (c) "Every idea is a copy of impression"— Explain briefly that how does Hume establishes this statement. 6
- (d) What is knowledge according to Hume? Explain the distinction between Demonstrative Knowledge and Intuitive Knowledge according to Hume. 2+4
- (e) Explain the nature of "IDEA" according to Hume. 6
- (f) How does Hume refute abstract ideas? Explain your view. 6

SECTION-III

3. Explain any *two* questions from the following: 12×2 = 24
- (a) "Reason is, and ought to be the slave of the passions"— Explain in detail after Hume. 12
- (b) How does Hume establish his "theory of constant conjunctions" as a theory of Causality? Discuss in detail. 12

- (c) Critically explain Hume's view of our knowledge of the external world. 12
- (d) What according to Hume are the foundations of all our reasonings and conclusions concerning "matter of fact"? Explain in detail. 12

DSE1B

GĪTĀ

SECTION-I

1. Answer any *four* questions: 3×4 = 12
- (a) What is the aim of life according to *Gītā*? 3
- (b) In which chapters in *Mahābhārata* the *Gītā* appears? 3
- (c) Why the soul is called *Akṛitā*? 3
- (d) What is the meaning of *Sāṃkhya-yoga* in the *Gītā*? 3
- (e) Why Arjuna is called "Gāṇḍbī"? 3
- (f) What is *Varna* in *Gītā*? 3

SECTION-II

2. Answer any *four* from the following: 6×4 = 24
- (a) What is *svadharma* according to *Gītā*? Explain briefly. 6
- (b) *Nāsato vidyate bhāvo nābhāvo vidyate sataḥ* — Explain after *Gītā*. 6
- (c) What did Arjuna express to Śrīkṛṣṇa after seeing the relatives in *Kurusenā*? 6
- (d) How does the concept of *Varnaśankara* affect the society as explained in the *Gītā*? 6
- (e) Why is Arjuna *Viśādagrasta* in the battlefield? 6
- (f) *Mātrāsparśarstu kounteya śitoṣṇa sukhadukhadāḥ* — Explain after the *Gītā*. 6

SECTION-III

3. Explain any *two* from the following: 12×2 = 24
- (a) *Nimittāni Ca paśyāme viparītāni Keśava* — Explain after the *Gītā*. 12
- (b) "Bāsānsi jirṇāni yathā bihāya
navāni grhnāti naroparāṇi
tathāśarirāni bihāya jirṇāḥ
nyanyāni sañjāti nabānidehi"
- Explain the nature of soul according to the above in the *Gītā*.
- (c) How does Kṛṣṇa convince Arjuna to fight in the battlefield? 12
- (d) Why is the second chapter of the *Gītā* called *Sāṃkhya-yoga*? Explain with justifications? 12

—x—