UNIVERSITY OF NORTH BENGAL

'समानो मन्त्रः समितिः समानी'

B.A. Honours 5th Semester Examination, 2023

DSE-P2-ENGLISH

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

The question paper contains GROUP-C and GROUP-D.
The candidates are required to answer any *one* from *two* Groups.
Candidates should clearly mention the Group on the Answer Booklet.

GROUP-C

POPULAR LITERATURE

1. Answer any *four* of the following questions: 10×4 = 40
   (a) Discuss the character and role of Otto Frank in *The Diary of a Young Girl*.
   (b) Discuss the narrative technique used in *The Diary of a Young Girl*.
   (c) Comment on Coelho's use of magic realism in *The Alchemist*.
   (d) Discuss the Pyramids episode and bring out its significance in *The Alchemist*.
   (e) Critically evaluate *There's a Carnival Today* as a regional novel.
   (f) What is the central theme of *Jonathan Livingston Seagull*?

2. Answer any *four* of the following questions: 5×4 = 20
   (a) Briefly describe the relationship between Anne and her mother in *The Diary of a Young Girl*.
   (b) Comment on the importance of Kitty in Anne's life.
   (c) Comment on the ending of *The Alchemist*.
   (d) What does Santiago learn from the desert in *The Alchemist*?
   (e) Why does Jonathan Livingston Seagull return to his flock?
   (f) Assess the significance of the tea garden episode in *There's a Carnival Today*.
   (g) How does Jonathan train Fletcher?
   (h) Who is Yamuna in *There's a Carnival Today*?

GROUP-D

LITERATURE OF THE INDIAN DIASPORA

$10×4 = 40$

1. Answer any *four* of the following questions:

   (a) Critically assess the portrayal of women characters in *The Namesake*.

   (b) Do you think *The Namesake* is a postcolonial novel? Give reasons for your answer.

   (c) Critically consider Meera Syal's *Anita and Me* as a bildungsroman.

   (d) Critically examine the narrative structure of *The Book of Secrets*.

   (e) Discuss the character and role of Maneck Kohlah in *A Fine Balance*.

   (f) Personal greed is a major theme in *A Fine Balance*. Do you agree? Argue your answer.

$5×4 = 20$

2. Answer any *four* of the following questions:

   (a) How does the language barrier affect the Gangulis?

   (b) What significance does the name 'Gogol' have for Ashoke in *The Namesake*?

   (c) How does Syal present Meena's relationship with her mother?

   (d) What role does Sam Lowbridge play in *Anita and Me*?

   (e) Write a brief note on the caste system in *A Fine Balance*.

   (f) How does the Emergency affect Ishvar and Omprakash?

   (g) Why was Pipa and Mariamu's marriage strained after their son's birth?

   (h) Who stole Corbin's diary in *The Book of Secrets*?

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UNIVERSITY OF NORTH BENGAL
B.A. Honours 5th Semester Examination, 2023

DSE-P2-BENGALI

NEW & RE-REVISED SYLLABUS

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

The question paper contains paper DSE-2A and DSE-2B
The candidates are required to answer any *one* from the *two* courses.
Candidates should mention it clearly on the Answer Book.

DSE-2A

১। নিম্নলিখিত যে-কোনো *চারটি* প্রশ্নের উত্তর দাওঃ

৩×৪ = ১২

  (ক) 'নিশীথে' গল্পটি কোন্ পত্রিকায় এবং কত বঙ্গাব্দে প্রথম প্রকাশিত হয় ? এই গল্পের নায়কের নাম লেখো।

  (খ) 'পয়লা নম্বর' গল্পটি কবে এবং কোন্ পত্রিকায় প্রথম প্রকাশিত হয় ? এই গল্পের অনিলা কেন গৃহত্যাগ করেছিল ?

  (গ) 'মহেশ' গল্পের ঘটনাস্থল কোন্ গ্রাম ? গ্রামের জমিদারের নাম কী ? গফুরের কন্যার নাম এবং তার বয়স কত লেখো।

  (ঘ) "খিলখিল করিয়া হাসিয়া বলিল, মরুক বুড়া পুড়্যা" – এই উক্তিটির বক্তা কে এবং কোন্ গল্পের অন্তর্গত ? কোন্ প্রসঙ্গে বক্তা এ-কথাটি বলেছে ?

  (ঙ) 'লম্বকর্ণ' গল্পের জমিদারের নাম কী ? তার জমিদারী কোথায় ছিল ? লম্বকর্ণ কী কী খেয়েছিল ?

  (চ) 'টিচার' গল্পটিতে উল্লেখিত টিচারের নাম কী ছিল ? তিনি কোন্ স্কুলের শিক্ষক ছিলেন এবং সেই স্কুলের সেক্রেটারির নাম কী ?

২। নিম্নলিখিত যে-কোনো *চারটি* প্রশ্নের উত্তর দাওঃ

৬×৪ = ২৪

  (ক) 'দুরাশা' গল্পে কার কী দুরাশা হয়েছিল এবং তার পরিণামে কী ঘটেছিল ?

  (খ) 'স্বামী' গল্পটির নারী চরিত্রের নাম উল্লেখ করো। এই নারী চরিত্রের মধ্য দিয়ে হিন্দু নারীর সনাতনী যে চিত্র ফুটে উঠেছে তা আলোচনা করো।

  (গ) 'ভরতের ঝুমঝুমি' গল্পে পরশুরাম কীভাবে হাস্যরসকে শিল্পের পর্যায়ে উন্নীত করেছেন তা লেখো।

  (ঘ) 'রায়বাড়ি' গল্পে রাবণেশ্বর চরিত্রটি আলোচনা করো।

  (ঙ) 'টিকটিকি' গল্পে মানিক বন্দ্যোপাধ্যায় কীভাবে কুসংস্কারকে তুলে ধরেছেন তা সংক্ষেপে লেখো।

  (চ) 'মামলার ফল' গল্পের শিল্প সার্থকতা বিচার করো।

৩। নিম্নলিখিত যে-কোনো *দুটি* প্রশ্নের উত্তর দাওঃ ১২×২ = ২৪

  (ক) 'নিশীথে' গল্পটিকে অতিপ্রাকৃত গল্প বলা যায় কিনা আলোচনা করো।

  (খ) 'মহেশ' গল্পে মহেশকে গল্পের নায়ক বলা যায় কিনা বিচার করো।

  (গ) 'লম্বকর্ণ' গল্পের নামকরণের সার্থকতা বিচার করো।

  (ঘ) 'বেদেনী' গল্পে রাধিকা চরিত্রের মনস্তত্ত্বের স্বরূপ বিশ্লেষণ করো।

অথবা

DSE-2B

১। নিম্নলিখিত যে-কোনো *চারটি* প্রশ্নের উত্তর দাওঃ ৩×৪ = ১২

  (ক) নিম্নলিখিত চরিত্রগুলি কোন্ কোন্ গল্পের তা উল্লেখ করোঃ
      ভূবন ঘোষাল, গিরীণ, দিবাকর, অনন্ত, সুরেশ ও সুখী।

  (খ) 'টিকটিকি' গল্পটি কোন্ গল্পগ্রন্থের অন্তর্গত ? গল্পগ্রন্থটির প্রকাশকাল উল্লেখ করো। 'টিকটিকি' গল্পের কেন্দ্রীয় চরিত্রের নাম কী ?

  (গ) 'টিচার' গল্পে উল্লেখিত স্কুলের নাম কী ? ঐ স্কুলের সেক্রেটারী এবং হেডমাস্টারের নাম লেখো।

  (ঘ) 'রায়বাড়ি' গল্পটি কোন্ পত্রিকায় এবং কত সালে প্রকাশিত হয় ? গল্পটির সমগোত্রীয় অপর একটি গল্পের নাম লেখো।

  (ঙ) 'কালাপাহাড়' গল্পের দুটি পশুর নাম লেখো। যে-কোনো একটি পশুর রূপ বর্ণনা করো।

  (চ) 'অগ্রদানী' গল্পের জমিদারের নাম কী ? জমিদার অগ্রদানীকে কোন্ কাজে নিযুক্ত করেছিল ? তার পরিণামে কী হয়েছিল ?

২। নিম্নলিখিত যে-কোনো *চারটি* প্রশ্নের উত্তর দাওঃ ৬×৪ = ২৪

  (ক) 'না' গল্পে 'না' শব্দটি কতবার কোন্ কোন্ প্রসঙ্গে ব্যবহৃত হয়েছে ? বারবার 'না' শব্দ ব্যবহারের তাৎপর্য লেখো।

  (খ) 'ডাইনী' গল্পের ডাইনীর মানবিক সত্তার পরিচয় দাও।

  (গ) 'কালাপাহাড়' গল্পে রংলাল চরিত্রের বিশেষত্ব আলোচনা করো।

  (ঘ) 'অতসী মামী' গল্পে বাঁশি বাদক যতীন চরিত্রের পরিচয় দাও।

  (ঙ) 'ছোট বকুলপুরের যাত্রী' গল্পটিতে স্টেশনের পরিবেশ বর্ণনায় কোন্ স্বরূপ ফুটে উঠেছে তা আলোচনা করো।

  (চ) 'টিচার' গল্পের নামকরণের সার্থকতা বিচার করো।

৩। নিম্নলিখিত যে-কোনো *দুটি* প্রশ্নের উত্তর দাওঃ ১২×২ = ২৪

  (ক) 'তারিণী মাঝি' গল্পে তারাশঙ্কর বন্দ্যোপাধ্যায় কীভাবে জৈব প্রবৃত্তির প্রতিফলন দেখিয়েছেন তা আলোচনা করো।

  (খ) 'রায়বাড়ি' গল্পে তারাশঙ্কর বন্দ্যোপাধ্যায় সমকালীন সামন্ততান্ত্রিক সমাজ ব্যবস্থার অবক্ষয়ের চিত্র যেভাবে ফুটিয়ে তুলেছেন তা বর্ণনা করো।

  (গ) 'সাড়ে সাত সের চাল' গল্পে দুর্ভিক্ষের যে মর্মান্তিক চিত্র ফুটে উঠেছে তার বিবরণ দাও।

  (ঘ) 'শিল্পী' গল্পটি ছোটগল্প হিসেবে সার্থক কিনা তা বিচার করো।

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UNIVERSITY OF NORTH BENGAL

B.A. Honours 5th Semester Examination, 2023

DSE-P2-History

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

The question paper contains two parts: DSE2A and DSE2B.
The candidates are required to answer any *one* from *two* parts.
Candidates should mention it clearly on the Answer Book.

DSE2A

HISTORY OF MODERN EAST ASIA-II (C. 1868-1945)

CATEGORY-I

Answer any *four* questions from the following

3×4 = 12

1. Define the term Meiji Restoration.
2. Write a short note on Osaka Conference of 1874.
3. Write a short note on Banking system in the Meiji Age.
4. Write a short note on Tripartite intervention.
5. Write a short note on Tung-Hak.
6. Write a short note on Treaty of Kanagawa (1854).

CATEGORY-II

Answer any *four* questions from the following

6×4 = 24

7. Discuss the education policy of Meiji Restoration.
8. Discuss the importance of Anglo-Japanese Alliance of 1902.
9. Discuss the causes of the defeat of Russia in the Russo-Japanese War.
10. Discuss briefly the Washington Conference of 1921.
11. Discuss the role of Zaibatsu in the economy of Japan.
12. Why did Japan attack Pearl Harbour?

CATEGORY-III

Answer any *two* questions from the following

12×2 = 24

13. Discuss the causes of the Sino-Japanese war of 1894-95. Why was China defeated?
14. Discuss the salient features of the Meiji Constitution of 1889.
15. Trace the rise and growth of the Korean nationalism during the Colonial rule of Japan.
16. Discuss the economic development in Japan in inter-war period.

DSE2B
HISTORY OF THE USSR-II (C. 1917-1964)
CATEGORY-I

Answer any *four* questions from the following 3×4 = 12

1. Write a short note on 'Comintern'. 3
2. Trace the significance of Potsdam Conference. 3
3. What do you mean by 'Market Socialism'? 3
4. Discuss the significance of 'Operation Barbarossa'. 3
5. What do you mean by Kolkhozes? 3
6. What was 'Goelro Plan'? 3

CATEGORY-II

Answer any *four* questions from the following 6×4 = 24

7. Describe the impact of 'Cultural Revolution' of Russia during 1928-1940. 6
8. What was the importance of Soviet Census of 1937? 6
9. Write a note on the Ukrainian famine of 1937. 6
10. What led to the Hungarian Revolution of 1956? 6
11. Discuss the significance of Khrushchev's "Secret-speech". 6
12. Examine the steps taken by the Soviet Government for development of female education between 1928-45. 6

CATEGORY-III

Answer any *two* questions from the following 12×2 = 24

13. What were the goals and results of the First Five Years' Plan (1928-32) on Soviet Union? 12
14. Do you think that the high level of investment in heavy industry helps in achieving rapid industrialisation? 12
15. Did Russia sign the Non-Aggression pact with Germany in August 1939 because of the reluctance of Western Powers to enter into an alliance with the Soviet Union? 12
16. Write a critical note on 'De-Stalinization' and its impact on Soviet Block. 12

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सामानो मन्त्रः समितिः समानी

UNIVERSITY OF NORTH BENGAL

B.A. Honours 5th Semester Examination, 2023

DSE-P2-POLITICAL SCIENCE (502)

Time Allotted: 2 Hours   Full Marks: 60

The figures in the margin indicate full marks.

The Question paper contains DSE-502A and DSE-502B.
The Candidates are required to answer any *one* from the *two* Courses.
Candidates should mention it clearly on the Answer Book.

DSE-502A

ELECTORAL PROCESS IN INDIA AND WORKING OF PARLIAMENTARY DEMOCRACY

GROUP-A

Answer any *two* questions from the following   12×2 = 24

1. Discuss the composition and functions of the Election Commission of India.   4+8

2. What do you mean by voting behaviour? What are the determinants of voting behaviour in India?   4+4+4

3. What do you mean by defection? What are the major provisions of anti-defection law in India?   4+8

4. Make a comparative analysis of the Parliamentary and Presidential forms of government.   12

GROUP-B

Answer any *four* questions from the following   6×4 = 24

5. What are the merits and demerits of election system in India?   3+3

6. Examine the nature of political participation in India.   6

7. Critically analyse the politics of Reservation in India.   6

8. Briefly enumerate the powers of the Chief Election Commissioner of India.   6

9. Discuss the various effects made for electoral reforms in India.   6

10. Write a short note on the coalition politics in India.   6

GROUP-C

11. Write short notes on any *four* of the following: 3×4 = 12

    (a) Importance of VVPAT   3

    (b) One Nation One Election   3

    (c) Role of Regional Parties   3

(d) Mandal Commission Report   3

(e) Caste and Politics in India   3

(f) Case for Retention of Parliamentary system.   3

DSE-502B

INTERNATIONAL ORGANISATIONS

GROUP-A

Answer any *two* questions from the following   12×2 = 24

1. What are the purposes and principles of the United Nations? How far has the UN been successful in promoting world peace?   6+6

2. Examine the composition and voting procedure of the Security Council of UNO. How do you support the case of India's permanent membership of the Security Council?   6+6

3. Briefly discuss the functions of International Court of Justice. Evaluate its role in the settlement of international disputes.

4. Discuss the composition, objectives and working of the SAARC as a regional organisation.   4+4+4

GROUP-B

Answer any *four* questions from the following   6×4 = 24

5. Discuss the composition and role of the General Assembly of the UNO.   6

6. Write a note on the objectives of the IMF.   6

7. Describe in brief the composition and functions of the WHO.   6

8. Discuss the objectives and functions of WTO.   6

9. Assess the functions and role of the ASEAN.   6

10. Make an estimate of the powers of the Secretary General of the UNO.   6

GROUP-C

11. Write short notes on any *four* from the following: 3×4 = 12

(a) ECOSOC

(b) SAFTA

(c) UNICEF

(d) Collective Security

(e) Organisation of ASEAN

(f) Uniting for peace resolution.

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UNIVERSITY OF NORTH BENGAL
B.A. Honours 5th Semester Examination, 2023

DSE-P2-EDUCATION

Time Allotted: 2 Hours   Full Marks: 60

The figures in the margin indicate full marks.

The question paper contains DSE-2C and DSE-2D.
The candidates are required to answer any *one* from the *two* courses.
Candidates should mention it clearly on the Answer Book.

DSE-2C
DISTANCE EDUCATION

GROUP-A
Answer any *four* questions from the following   3×4 = 12

1.	Define Distance Education.	3
2.	Mention three characteristics of Distance Education.	3
3.	Which factors affect classroom communication?	3
4.	What is classroom communication?	3
5.	What is non-formal education?	3
6.	Mention any three problems of open education in India.	3

GROUP-B
Answer any *four* questions from the following   6×4 =24

7.	Discuss about the merits of distance education.	6
8.	Discuss the present state of distance education in India.	6
9.	Discuss the features of National Open School (NOS).	6
10.	Explain the role of multi-media in open education.	6
11.	Describe the components of communication process in Distance Education.	6
12.	How are correspondence education and distance education related?	6

GROUP-C
Answer any *two* questions from the following   12×2 =24

13.	Discuss the objectives and limitation of distance education.	6+6
14.	Identify and deliberate on the problems of Distance Education in India. What measure can be taken for strengthening Distance Education in India?	6+6
15.	Discuss the application of technology in distance education.	12
16.	What is open education? Explain the features of IGNOU.	4+8

OR

DSE-2D

GREAT EDUCATORS

GROUP-A

Answer any *four* questions from the following   3×4 = 12

1. State the aims of education according to Sri Aurobindo.   3
2. Mention the characteristics of Basic Education.   3
3. What is Project Method?   3
4. State three main contributions of Abul Kalam Azad's to education.   3
5. What should be the role of teacher according to Russell?   3
6. What is Liberation of Education according to Paulo Freire?   3

GROUP-B

Answer any *four* questions from the following   6×4 = 24

7. Write a short note on Sriniketan.   6
8. Do you think that Froebel's idea of Kindergarten is relevant in present education system in India?   6
9. Explain the concept of Rural University according to Sarvepalli Radhakrishnan.   6
10. Write a detailed note on Agencies of Education according to Russell.   6
11. How Paulo Freire's educational philosophy relevant in present day content?   6
12. Write a note on laboratory school proposed by John Dewey.   6

GROUP-C

Answer any *two* questions from the following   12×2 = 24

13. Discuss about A. P. J Abdul Kalam's contribution to education.   12
14. Explain Sri Aurobindo's Philosophy of education with special emphasis on Integral Education.   12
15. Write down Tagore's Thoughts with reference to: 4+4+4+4
    (a) Aims of Education
    (b) Curriculum
    (c) Methods of Teaching
    (d) Role of Teacher.
16. Distinguish between Bertrand Russell and Paulo Freire's educational philosophy.   12

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UNIVERSITY OF NORTH BENGAL
B.A. Honours 5th Semester Examination, 2023

DSE-P2-Sanskrit (502)

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

**The question paper contains DSE-502A and DSE-502B.
Candidates are required to answer any *one* from the two papers and
they should mention it clearly on the Answer Book.**

All answer should be written in Sanskrit with Devanagari.

DSE-502A
विभाग-क

1. **एकस्य** उत्तरं लिखत —   12×1 = 12

   (क) भारतीयधर्मशास्त्रेषु प्रतिफलितम् आश्रमधर्मम् आलोचयत।

   (ख) भारतीयधर्मशास्त्रपरम्परायां मनुसंहितायाः स्थानं महत्त्वं चोपस्थापयत।

2. **एकस्य** संक्षिप्ता टीका लेखनीया —   6×1 = 6

   वैश्यस्य धर्मः, मोक्षधर्मः।

3. **षण्णां** प्रश्नानाम् उत्तरं लिखत —   1×6 = 6

   (क) का नाम त्रयी ?

   (ख) प्राचीन-भारतीयसंस्कृतौ कति वर्णाः ? के च ते ?

   (ग) भारतीयधर्मशास्त्राणि कस्मिन् वेदाङ्गे अन्तर्भवन्ति ?

   (घ) के पञ्च महायज्ञाः ?

   (ङ) मनुसंहितायाम् कति अध्यायाः सन्ति ?

   (च) वङ्गप्रदेशस्य द्वयोः धर्मशास्त्रकारयोः नामनी लिखत।

   (छ) भारतीयदर्शनसंप्रदायानाम् आस्तिक-नास्तिक-विभाजने को हेतुः ?

   (ज) द्वयोः वेदभाष्यकारयोः नामनी लिखत।

विभाग-ख

4. **एकः** प्रश्नः समाधेयः —   12×1 = 12

   (क) भारतीयधर्मशास्त्रानुसारं विवाहसंस्कारः आलोच्यताम्।

   (ख) चतुर्वर्गं पुरुषार्थमाश्रित्य प्रबन्धमेकं लिखत।

5. **द्वयोः** टिप्पणी कार्या।   3×2 = 6

   चुडाकरणम्, स्वाध्यायः, कामः।

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विभाग-ग

6. **एकस्य प्रश्नस्य उत्तरं लिखत —**   12×1 = 12

(क) भारतीयशास्त्रानुसारं क्षत्रियाणां स्वधर्मं सविशदमालोचयत ।

(ख) भारतीयशास्त्रानुसारतः ब्रह्मचारिणां कर्तव्यं विस्तरेण आलोचयत ।

7. **द्वयोः** टिप्पणी कार्या —   3×2 = 6

सदाचारः, गार्हस्थ्यधर्मः, वाणप्रस्थाश्रमधर्मः ।

DSE-502B

विभाग-क

1. **कस्यचिदेकस्य** उत्तरं लिखत —   12×1 = 12

(क) मम्मटोक्तदिशा काव्यप्रयोजनमालोचयत ।

(ख) मम्मटानुसारं काव्यस्वरूपमालोचयत ।

2. **द्वयोः** व्याख्या कार्या —   6×2 = 12

(क) नियतिकृतनियमरहितां ह्लादैकमयीमनन्यपरतन्त्राम् ।
नवरसरुचिरां निर्मितिमादधती भारती कवेर्जयति ॥

(ख) इदमुत्तममतिशयिनि व्यङ्ग्ये वाच्याद् ध्वनिर्बुधैः कथितः ।

(ग) शक्तिर्निपुणता लोकशास्त्रकाव्याद्यवेक्षणात् ।
काव्यज्ञशिक्षयाभ्यास इति हेतुस्तदुद्भवे ॥

3. संक्षिप्तोत्तरं प्रदेयम् (**द्वयोः**) —   3×2 = 6

(क) काव्यप्रकाशे कति उल्लासाः सन्ति ? तत्र प्रथमोल्लासस्य नाम किम् ?

(ख) मम्मटानुसारम् अवरकाव्यस्य किं लक्षणम् ?

(ग) 'गुणीभूतव्यङ्ग्य'— इति शब्दस्य कोऽर्थः काव्यप्रकाशे ?

विभाग-ख

4. **कस्यचिदेकस्य** प्रश्नस्य उत्तरं लिखत —   12×1 = 12

(क) संस्कृतालंकारशास्त्रेषु ध्वनिसंप्रदायमालोचयत ।

(ख) संस्कृतालंकारशास्त्रेषु के तावद् रसवादिनः ? तेषां विषये प्रबन्धमेकं लिखत ।

5. टीका लेखनीया (**द्वयोः**) —   6×2 = 12

दण्डी, वामनः, वक्रोक्तिजीवितम्, राजशेखरः ।

6. **द्वयोः** संक्षिप्तोत्तरं लिखत —   3×2 = 6

(क) अलंकारशब्दस्य का व्युत्पत्तिः ?

(ख) विश्वनाथस्य काव्यलक्षणं किम् ?

(ग) संस्कृतालंकारशास्त्रेषु गुणप्रस्थाने के तावद् आचार्याः ?

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UNIVERSITY OF NORTH BENGAL
B.A. Honours 5th Semester Examination, 2023

DSE-P2-PHILOSOPHY

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

**The question paper contains DSE-2A and DSE-2B.
The candidates are required to answer any *one* from the *two* courses.
Candidates should mention it clearly on the Answer Book.**

DSE-2A

PHILOSOPHY OF MIND

SECTION-I

1. Answer any *four* questions of the following: 3×4 = 12

   (a) State the main problem of Philosophy of Mind.

   (b) Define materialism.

   (c) Whether person can be considered as a body only?

   (d) Is there any difference between psychology and philosophy of mind?

   (e) What is methodological behaviourism?

   (f) Write one objection against first person theory.

SECTION-II

2. Answer any *four* questions of the following: 6×4 = 24

   (a) Can the Cartesian theory of dualism be accepted without any criticism? State your view.

   (b) Do you think that artificial intelligence will help us in solving our day to day problems in life? State your opinion.

   (c) Write a note on Parallelism.

   (d) Briefly discuss the problem of self-consciousness with suitable examples.

   (e) What is Piecemeal approach? State the points briefly.

   (f) Explain identity theory.

SECTION-III

Answer any *two* questions of the following

$12 \times 2 = 24$

3.   Explain the Double-aspect theory following Spinoza.

4.   Briefly explain the philosophical behaviourism.

5.   Explain critically the third person theory following P.F Strawson.

6.   Critically explain the theory of Interactionism as a theory of mind-body relation.

DSE-2B

PROBLEMS OF PHILOSOPHY

SECTION-I

1.   Answer any *four* questions of the following:

$3 \times 4 = 12$

   (a) Define the principle of induction following Russell.

   (b) What are the laws of thought?

   (c) Define a-priori proposition.

   (d) Define innate idea.

   (e) What is Plato's concept of 'Universal'?

   (f) Is Russell a realist? Write in brief.

SECTION-II

2.   Answer any *four* questions of the following:

$6 \times 4 = 24$

   (a) Discuss briefly the correspondence theory of truth.

   (b) Write a brief note on Sense-data.

   (c) Discuss the 'Concept of relation' following Russell.

   (d) Is synthetic knowledge possible?

   (e) Write a brief note on self-evident truth.

   (f) Briefly discuss the concept of intuitive knowledge.

SECTION-III

Answer any *two* questions of the following

$12 \times 2 = 24$

3.   Discuss knowledge by acquaintance and knowledge by description.

4.   Discuss the concept of truth following Russell. Do you think that truth consists in some form of correspondence between belief and fact?   8+4

5.   Discuss the class of intuitive judgement.

6.   What are the three requisites which are essential for a theory of truth? Discuss in this connection the Concept of falsehood.   4+8

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