

Truncated Syllabus of Generic Elective (GE) of Education in CBCS

Generic Elective (GE) for Other Honours Programme Courses (Excluding Education Honours) in Semester III

And

Generic Elective (GE) in Programme Course of Semester V

Generic Elective (GE): Paper -I	Generic Elective (GE): Paper -II
[A] Lifelong Learning and Education OR [B] Gender and Society in Educational Context	

Generic Elective Courses (GE)

Paper -1

Choose any one

[A] Lifelong Learning and Education or **[B] Gender and Society in Educational Context**

[A] Lifelong Learning and Education: EDU-P-GE-T-1(A)

Full Marks: 75

Credit: 6 (72 Lectures)

Course Objectives:

After completion of the course the learners will be able to:

- Explain the concept, characteristics, aims, nature, scope and need of Life Long Education
- Describe the different dimensions of Life Long Learning
- Explain the different teaching methods of Life Long Learning
- Explain the curriculum construction of Life Long Learning
- Discuss the Historical background of Life Long Learning
- Describe the different recommendations of different education commission on Life Long Learning.

Unit-I: Concept of Life Long Learning

- a) Meaning and definition of Life Long Learning and Adult Education
- b) Need or Importance of Life Long Learning.

Unit-II: Approaches of Life Long Learning

- a) Different teaching methods for Life Long Learning

Unit-III: Historical Background of Life Long Learning

- a) Life Long Learning in Post-Independence India. (Historical description from Independence to last twelve fifth year plan)

Unit-IV: Recommendations of different commission on Life Long learning

- a) National Adult Education Program

Suggested books:

- Ravi,S.S.- A Comprehensive Study of Education
- Mukhopadhyaya, D.; Sarkar, B.; Halder, T.; & Pal, A.K. – VaraterShiksharChalamanGhatanabali
- Mukhopadhyaya, D.; Halder, T. &Chanda, B.- Contemporary India and Education.
- Aggarwal, J.C.- Landmarks in the History of Modern Indian Education.
- Jarvis, P. Adult Education and Lifelong Learning.
- Knowles, M.S. The Modern Practice of Adult Education.
- Mayo, P.- Learning with Adults.
- Murriam, S.B. &Bierema, L.L. Adult Learning: Linking Theory and Practice.
- Murriam, S.B. & Grace, A.P. The Jossey-Bass Reader on Contemporary Issues in Adult Education.

[B] Gender and Society in Educational Context EDU-P-GE-T-1(B)

Full Marks: 75

Credit: 6 (72 Lectures)

Objectives:

- To understand the basic terms, concepts used in gender studies.
- To understand the gender discrimination in construction and dissemination of knowledge.
- To develop an awareness and sensitivity.

Unit: 1 = Gender Concepts

- Gender Dynamics: Gender identity; Gender role and gender stereotype

Unit: 2 = Gender Socialization

- Gender discrimination in the management of the school and education system.

Unit: 3 = Gender roles

- Exploring Attitudes towards Gender

Unit: 4 = Gender inequality in the schools

- Presentation of gender in the development of curriculum and text books.
- Dynamics of gender in the classroom in reference to girl friendly school, co-education and single sex schooling.

Reading:

1. Dr. Ujjwal Panda, Gender School and Society.
2. Dr. Bishnupada Nanda, Gender, School and Society(Bengali and English Version)
3. Dr. Madhumala Sengupta, Dr. Pintu Kumar Majhi, Dr. Rita Sinha Roy, Sikshai Lingo, Vidyalaya o Samaj.
4. Dr. S.C.Oberoi, Gender School and Society.
5. Nandita Deb, Gender Issues and Education in Modern Society.

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