

## **CBCS SYLLABUS, UNIVERSITY OF NORTH BENGAL**

**SEMESTER - V- (Session :July to Dec 2020)**

**BA PROGRAMME IN SOCIOLOGY (Truncated)**

**(NB: Students require to opt any one paper from DSE-01 a / DSE-0 1b)**

**Discipline Specific Elective:(DSE)**

**DSE -01a: Religion and Society**

[ Credits: 6 ]

Full Marks: 75

### **Course Objective**

This course acquaints the student with a sociological understanding of religion. It examines some forms of religions in India and its role in modern society.

### **Course Content:**

#### **1. Understanding Religion**

- Sociology of Religion: Meaning and Scope

#### **2. Religion in India: Fundamental Doctrine, Features and Influence**

- Hinduism
- Islam
- Christianity
- Sikhism
- Buddhism

#### **3. Secularism & Communalism in India**

- Nature of Secularism
- Growth of Communalism,

### **Reference:**

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14. Omvedt, G. 2003. *Buddhism in India: Challenging Brahmanism and Caste*, New Delhi : Sage, pp 23-53.
15. Chadwick, Owen. *The Secularization of the European Mind in the Nineteenth Century*. Cambridge: Cambridge University Press, 1975, pp 1-20.
16. Madan, T.N. 1991. 'Secularism in its Place' in T. N. Madan, T.N. (ed.) *Religion in India*. New Delhi : OUP, pp 394 -413.
17. Saberwal, S. 1991. 'Elements of Communalism' in T. N. Madan, (ed.) *Religion in India*. OUP: New Delhi, pp 339 -350.

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**BA PROGRAMME IN SOCIOLOGY (Truncated)**

**Discipline Specific Elective:(DSE)**

**DSE 01b :Marriage, Family and Kinship**

**Full Marks: 75**

**[ Credits -6]**

**Course Objective:**

This course aims to highlight and critically examine contemporary concerns in the fields of marriage, family and kinship. It considers theoretical issues and ethnographies with particular emphasis on diversity of practices.

**Course Programme**

**UNIT: 1. Introduction: Kinship, Critique and the Reformulation**

- Biological and Social Kinship
- Cultural Kinship

**UNIT:2. Descent, Alliance**

- Descent- Meaning , concept, Types
- Marriage Alliance,

**UNIT: 3. Family and Household**

- Structure and Change

**UNIT:4. Contemporary Issues in Marriage, Family and Kinship**

- Choice and Regulation in Marriage
- Power and Discrimination in the Family

**References:**

1. Parkin, R. and L. Stone, 2004, 'General Introduction', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, pp. 1-23
2. Schneider, D. M., 2004(1972), 'What is Kinship All About?', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, pp. 257-274.
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5. Fortes, M., 1970, 'The Structure of Unilineal Descent Groups', in M. Fortes, *Time and Social Structure and Other Essays*, University of London: The Athlone Press, pp. 67-95.
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9. Shah, A.M., 1998, 'Changes in the Indian Family: An Examination of Some Assumptions', in A.M. Shah, *The Family in India: Critical Essays*, New Delhi: Orient Longman, pp.52-63.
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14. Charsley, K., 2005, 'Unhappy Husbands: Masculinity and Migration in Transnational Pakistani Marriages', *Journal of the Royal Anthropological Institute*, (N.S.) 11, pp. 85-105.

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**SEMESTER - V- 2020 :(Session :July to Dec 2020)**

**BA Programme in SOCIOLOGY(Truncated)**

### **Skill Enhancement Course: (SEC)**

#### **SEC-01: Sociology of Media**

[ Credits: 2 ]

**Full Marks: 75**

Course Objective:

The purpose of this paper is to introduce the students to certain major themes of outlining the interconnections between media and society. The focus specifically is on the transmission and reception of media content and thus the various sections in this paper study the *production, control* and *reception* of media and its *representations*.

Course Content:

#### **1. Introduction:**

- Sociology of Media: Subject Matter
- Impact of Media on Society.

#### **2. Theoretical Approaches**

- Neo-Marxist
- Feminist
- Semiotic

#### **3. Old and New Media**

- Production, Control, challenges by New Media
- Media Representation
- Audience Reception

References:

1. McLuhan, Marshall. 1964, „Roads and Paper Routes“ In *Understanding Media: Extensions of Man*. New York: McGraw- Hill Book Co.
2. Silverstone, Roger. „The Sociology of Mediation and Communication“ in Craig Calhoun, Chris Rojek & Bryan S Turner (ed) *Sage Handbook of Sociology* London: Sage Publications, 2005 (p. 188-203)

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17. Bourdieu, Pierre. 1984, „Supply and Demand“ In Richard Nice (Trans) *Distinction: A Social Critique of the Judgment of Taste*. Harvard Univ. Press: Cambridge
18. Naficy, Hamid. „Ideological and Spectatorial Formations“ In *A Social History of Iranian Cinema*. Durham [N.C.: Duke UP, 2011. pp. 115-140
19. Said, Edward W. 1997, *Covering Islam: How the Media and the Experts Determine How We See the Rest of the World*. New York: Vintage. Print. p 105-126
20. Abraham, Janaki. „Wedding Videos in North Kerala: Technologies, Rituals, and Ideas about Love and Conjugality“ In *Visual Anthropology Review* Volume 26, Issue 2, pages 116–127, Fall 2010

21. Spitulnik, Debra. 2002, „Mobile Machines and Fluid Audiences: Rethinking Reception through Zambian Radio Culture“ In Faye D. Ginsburg, Lila Abu-Lughod, Brian Larkin (ed). *Media Worlds: Anthropology on a New Terrain*, UCL Press.
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**BA Programme in SOCIOLOGY(Truncated)**

**GENERIC ELECTIVE(GE)**

**NB (Students will have to select any one Course out GE-01 a / 01 b)**

**GE- 01 a.: GENDER AND VIOLENCE**

**[ Credits: 6 ]**

**Full Marks: 75**

Course Objective:

*Gendered violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common and tries to equip the students with a sociologically informed basis for making pragmatic, ethical and effective choices while resisting or intervening in the context of gendered violence.*

Course content:

**UNIT-1. Gendered Violence: Meaning and Concept**

**UNIT-2: Structural and Situated Violence**

- Caste, Gender and Violence
- Domestic and Familial Violence

**UNIT-3: Situated violence**

- Violence, Harassment and the Workplace

**UNIT- 4: Addressing Gendered Violence:**

- Politics and Public Policy

References:

1. Kimmel, Michael S. *The Gendered Society*. New York: Oxford University Press,2011. Chapter 13. Gender of Violence, Pp. 381-407



2. Wies, Jennifer R. *Anthropology at the Front Lines of Gender-Based Violence*. Nashville, Tenn.: Vanderbilt Univ. Press, 2011. Chapter 1. Ethnographic Notes from the Frontlines of Gender Based Violence, Pp. 1-18
3. Kannabiran, Vasanth and KalpanaKannabiran, Caste and Gender: Understanding Dynamics of Power and Violence, *Economic and Political Weekly*, Vol. 26, No. 37 (Sep. 14, 1991), pp. 2130-2133.
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10. MacKinnon, Catharine A. *Only Words*. Cambridge, Mass.: Harvard University Press, 1993. Chapter II Racial and Sexual Harassment. Pp. 43 – 68.
11. Tejani, Sheba. Sexual Harassment at the Workplace: Emerging Problems and Debates, *Economic and Political Weekly*, Vol. 39, No. 41 (Oct. 9-15, 2004), pp. 4491-4494
12. Box, Steven. *Power, Crime, and Mystification*. London: Routledge, 1989. Chapter 4. Rape and Sexual Assaults on Women Pp. 120 - 165
13. Scully, Diana and Joseph Marolla. "Riding the Bull at Gilley's": Convicted Rapists Describe the Rewards of Rape, *Social Problems*, Vol. 32, No. 3 (Feb., 1985), pp. 251-263
14. Menon, Nivedita. Recovering Subversion: Feminist Politics beyond the Law. Ranikhet: Permanent Black. 2004. Chapter 3. Sexual Violence: Escaping the Body. Pp. 106 - 156
15. Omvedt, Gail, *Violence Against Women: New Movements and New Theories in India*. Delhi: Kali for Women, 1990. Pp. 1-40
16. Das, Veena& Kim TurcotDiFruscia. Listening to Voices: An Interview with Veena Das, *Altérités*, vol. 7, no 1, 2010 : 136-145.
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**SEM-V-2020:(Session: July – Dec. 2020)**

**BA Programme in SOCIOLOGY(Truncated)**

**GE- 01 b.: SOCIOLOGY OF EDUCATION**

[ Credits: 6 ]

**Full Marks: 75**

Course Objectives:

*This course intends to familiarize the students with perspectives on the social meaning of education and the relationship between education and society. This includes issues of knowledge, comprehension, empowerment and contestation to sites and practices of education.*

Course content:

UNIT-1: Perspectives in the Sociology of Education

- Meaning of Sociology of Education and Educational Sociology
- Sociology as an agent of Education
- Sociological Determinants of Education
- Education as Socialisation
- Education and Gendered Identities

UNIT- 2: Sites of Reproduction and Negotiations of Social Identities

- Contexts of Discrimination
- Equalization of Educational Opportunities
- Educational Policy in India during post independence period
- Role of Texts and Learning

UNIT- 3: Contemporary Issues in Higher Education

- Privatisation of Education
- Quality Education

References

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