

ALIPURDUAR MAHILA MAHAVIDYALAYA
STUDENT SATISFACTION SURVEY

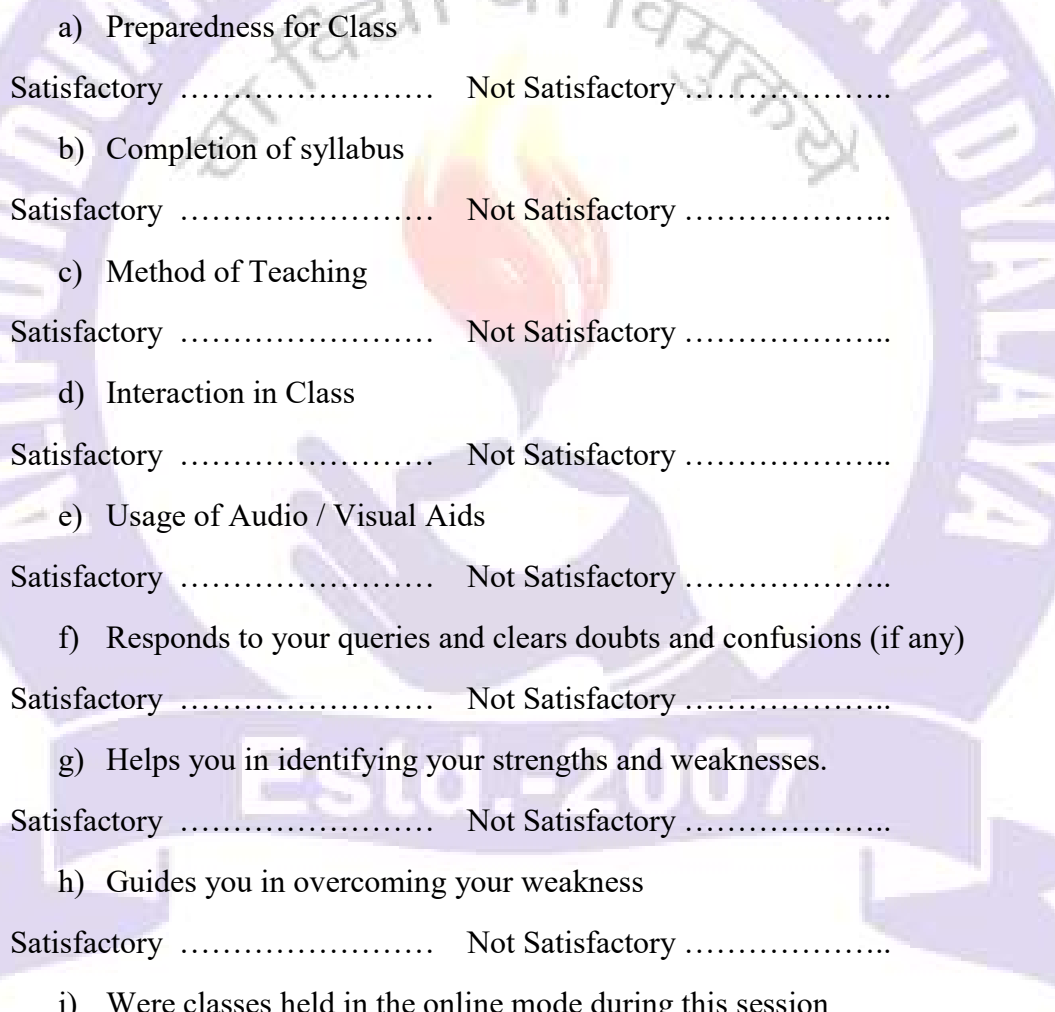
DO NOT WRITE YOUR NAME ON THIS SHEET

Please express your opinion freely and frankly.

About the teacher

Name of the Teacher:

Name of the Department:

- 
- a) Preparedness for Class
Satisfactory Not Satisfactory
- b) Completion of syllabus
Satisfactory Not Satisfactory
- c) Method of Teaching
Satisfactory Not Satisfactory
- d) Interaction in Class
Satisfactory Not Satisfactory
- e) Usage of Audio / Visual Aids
Satisfactory Not Satisfactory
- f) Responds to your queries and clears doubts and confusions (if any)
Satisfactory Not Satisfactory
- g) Helps you in identifying your strengths and weaknesses.
Satisfactory Not Satisfactory
- h) Guides you in overcoming your weakness
Satisfactory Not Satisfactory
- i) Were classes held in the online mode during this session
Yes No Often Rarely
- j) Could the teacher explain the course material properly in the online mode
Yes No Often Rarely

I. About Comprehensive and Continuous Assessment

a) Are internal assessments held on a regular basis?

Yes No

b) Are you informed about the results of the internal assessment?

Yes No

c) Is the evaluation in internal assessment fair?

Yes No

d) Performance in internal assessment is discussed with the students

Yes No

e) Do internal assessments help in understanding your progress?

Yes No

II. About Academic Support Facilities and Co – curricular Activities

a) Are you encouraged to participate in Co – curricular activities?

Yes No

b) Is there a dedicated NSS Unit?

Yes No

c) Does participation in co – curricular/NSS activities help in your all – round development?

Yes No

d) Considering the space crunch, do you think the facilities for sports are sufficient?

Yes No

e) Does the library have enough books?

Yes No

f) Can you access the books easily?

Yes No

g) Is there a reading section in the library?

Yes No

h) Do you get reprography facility in the library?

Yes

No

III. Any suggestion (Please attach extra sheet)



Result of the Student Satisfaction Survey (Session 2021 – 22)

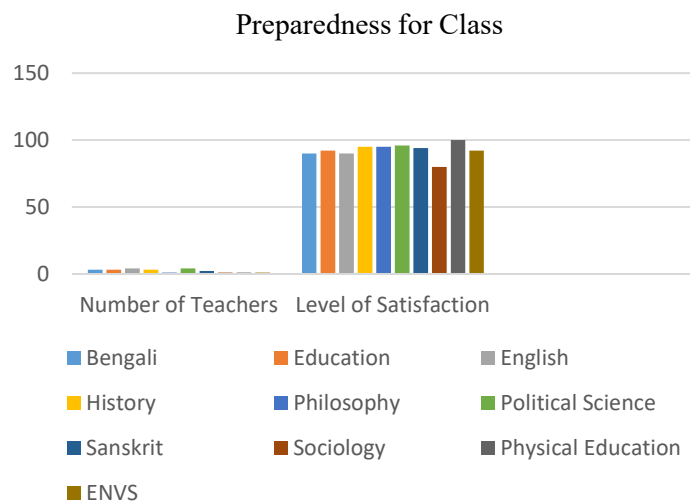
The survey sheet was administered to representatives of students from each class. The representatives were asked to discuss all the questions/statements in the survey sheet with their class mates and then record their opinion.

The responses received are as follows:-

GRAPHICAL REPRESENTATION

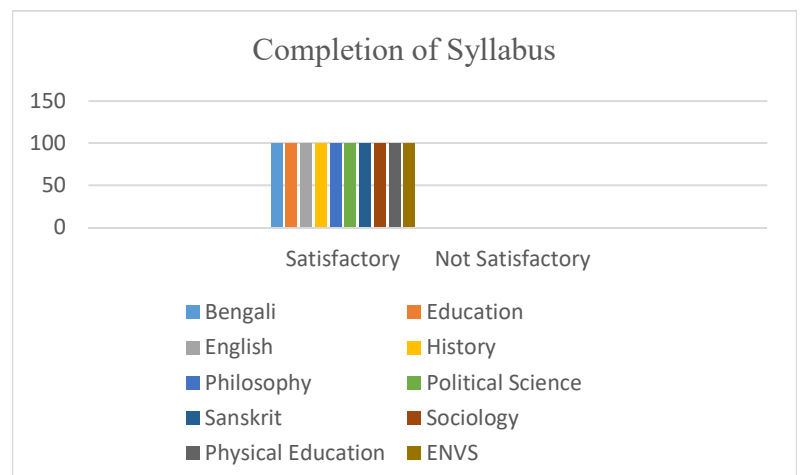
PREPAREDNESS FOR CLASS

	Level of Satisfaction (in %)
Bengali	90
Education	92
English	90
History	95
Philosophy	95
Political Science	96
Sanskrit	94
Sociology	80
Physical Education	100
ENVS	92



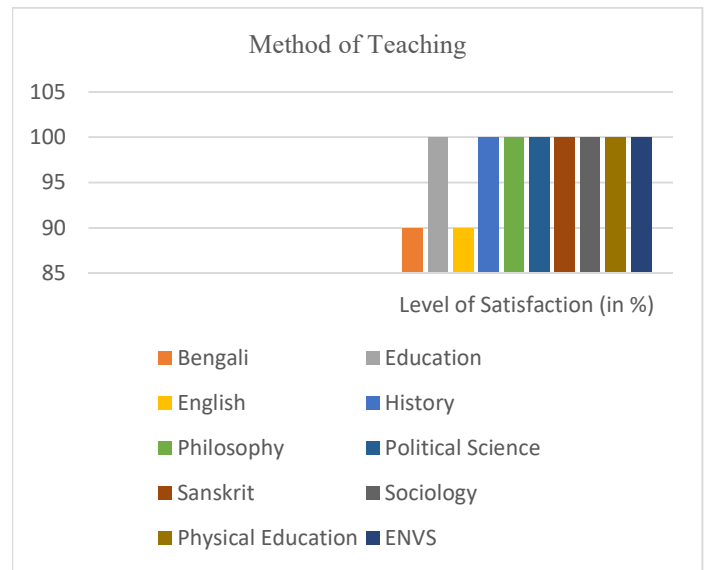
COMPLETION OF SYLLABUS

	Level of Satisfaction (in %)
Bengali	100
Education	100
English	100
History	100
Philosophy	100
Political Science	100
Sanskrit	100
Sociology	100
Physical Education	100
ENVS	100



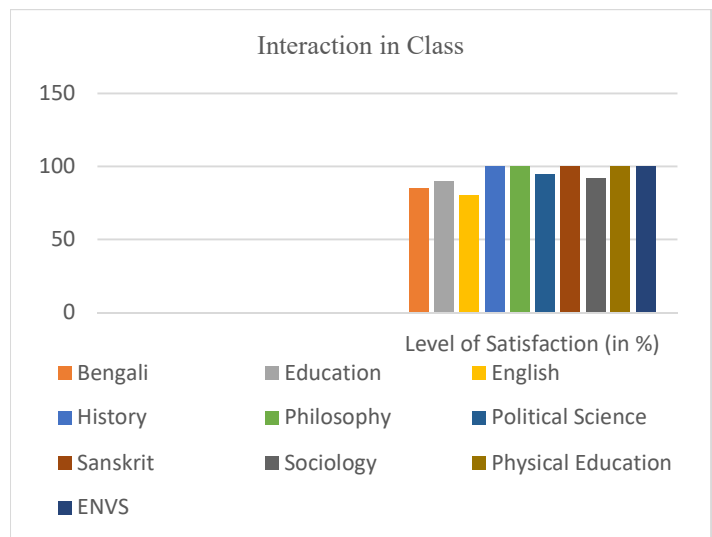
METHOD OF TEACHING

	Level of Satisfaction (in %)
Bengali	90
Education	100
English	90
History	100
Philosophy	100
Political Science	100
Sanskrit	100
Sociology	100
Physical Education	100
ENVS	100



INTERACTION IN CLASS

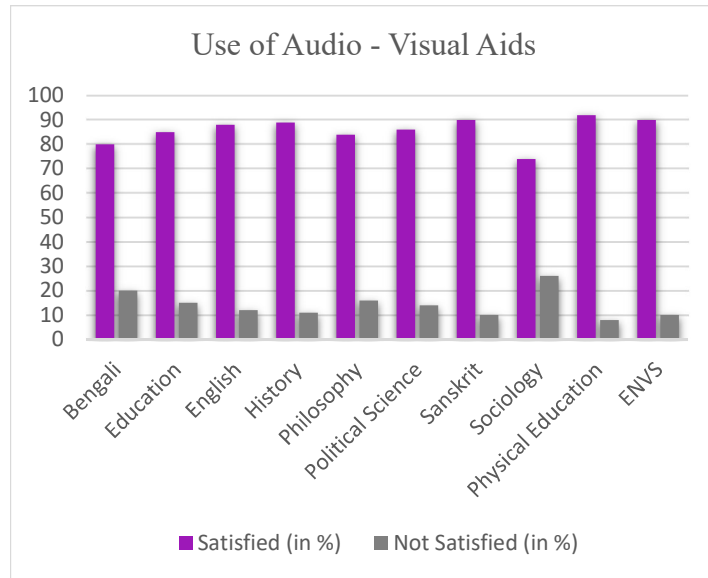
	Level of Satisfaction (in %)
Bengali	85
Education	90
English	80
History	100
Philosophy	100
Political Science	95
Sanskrit	100
Sociology	92
Physical Education	100
ENVS	100



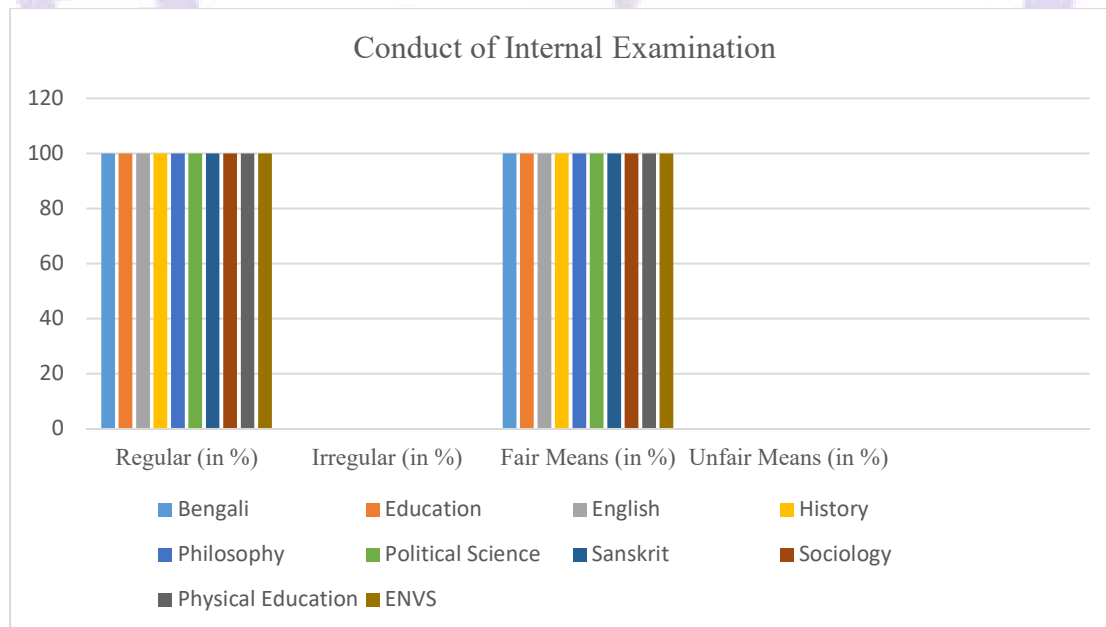
USAGE OF AUDIO – VISUAL AIDS

Level of Satisfaction (in %)

Bengali	80
Education	85
English	88
History	89
Philosophy	84
Political Science	86
Sanskrit	90
Sociology	74
Physical Education	92
ENVS	90



CONDUCT OF INTERNAL EXAMINATION



USAGE OF LIBRARY



QUALITATIVE ANALYSIS

Almost all the students in each Department reported that they shared a friendly relation with their teachers. Teachers were easily approachable and provided them with guidance whenever required. Teachers, infact played a major role in helping the students to identify their strengths and weaknesses. They provided the encouragement required by the students to hone their strengths and overcome their weaknesses. Some of the teachers acted as their mentors and helped them in dealing with their agonies whenever required.

During this session, classes were held both in the online mode and the traditional mode. Teachers played an important role in helping them to cope with the change in the mode of instruction. Extra classes were taken for those students who could not attend college regularly due to problems in transport connectivity. Recording of online classes and also class proceedings helped them to a great extent.

Students stated that the fair process of continuous evaluation helped them in their preparation for examinations along with giving them a better insight into their subject matter.

Students agreed that participation in extra – curricular activities made them better human beings. They learnt the values of cooperating and sharing. Participation in activities conducted by NSS developed in them qualities like sincerity and humility. Participation in cultural programmes made them aware about the diversity in customs and traditions of the region.

Attending Special Lectures on Gender Equity, Intellectual Property Rights, Legal Awareness, Social Issues made them better human beings. These lectures made them socially aware and also increased their social consciousness.

With library, some of the students faced problems mainly because they were not getting books in Bengali language and it was difficult for them to follow the English books. However, their teachers helped them in translating study materials.

An overall analysis shows that students were quite satisfied with their Institution.

Sd/-

Dr. Amitabh Roy
Principal

